

Joyful Motivated Learners

Earnest Thoughtful Citizens

Annual School Plan 2025 - 2026

Annual School Plan 2025-2026

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I. Major Concerns 2025-2026

1. Learning and Teaching

Developing student agency for empowering students to be active learners and owners of their learning.

Feedback and follow-up actions from the previous school year:

- Exploring strategies to equip teachers with various teaching skills to meet the diverse needs of students.
- Engaging the Quality School Improvement Project (QSIP) of CUHK to equip teachers with professional training on the effective use of assessment for evaluating students' learning outcomes
- Exploring ways to engage students in learning activities to enhancing curriculum effectiveness

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
- Students are actively participating in the learning process	- Providing students with opportunities to learn through daily teaching and feedback from teachers and peers - Provide a wide variety of learning activities for students to explore their interest and develop their strengths	- 70% of students express that they are interested in learning different subjects - 70% of students agree that feedback from teachers and peers helps them improve - 70% of students have taken initiatives to seek help concerning learning, such as seeking advice from teachers/parents/peers and online resources - 70% of students have taken part in extended learning activities and agree that those activities are beneficial to their learning/ growth	- APASO Learning and Teaching (Learning Motivation – Intrinsic) - APASO Learning and Teaching (Teaching – Teacher Support) - School-based surveys - Reflection of students - Observation of teachers	- Throughout the year	- Learning and Teaching Advancement Team - KLA coordinators, department/ team heads - Extended Learning Coordinating Team - Teachers and students	- Coordination of subject departments/ teams - Time for conducting surveys - Time for teacher-student interaction

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> - Teachers are well equipped with Assessment Literacy and latest teaching pedagogy 	<ul style="list-style-type: none"> - Deploying QSIP to enhance teachers' assessment literacy, including strategies for using assessment data and assessment review to provide feedback in teaching - Providing teachers with opportunities to learn and explore teaching strategies to cater for learner diversity 	<ul style="list-style-type: none"> - 80% of teachers find the Staff Development sessions provided by QSIP deepen their understanding of self-evaluation cycle; including how to use work platforms to collect data, and linking review with planning - 80% of teachers use assessment data and assessment review to provide feedback to students - 80% of students agree that teachers apply different teaching strategies to address their learning needs 	<ul style="list-style-type: none"> - Feedback from QSIP (CUHK) - Relevant surveys - Reflection from teachers and students - Lesson observations (appraisal and peer observations) - APASO 	<ul style="list-style-type: none"> - Throughout the year 	<ul style="list-style-type: none"> - Learning and Teaching Advancement Team - Staff Development Team - Pedagogical Development Team - Subject departments - Teachers and students 	<ul style="list-style-type: none"> - Financial resources for deploying QSIP of CUHK - Time for meetings, staff development and evaluation with the service provider - Relevant surveys

SHCC Annual School Plan 2025-2026

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> - Creating a better atmosphere for students to engage in learning activities 	<ul style="list-style-type: none"> - Conducting curriculum mapping for subjects in junior forms - Exploration of different ways/formats of assessment 	<ul style="list-style-type: none"> - All subject departments conducted the curriculum mapping in S1 - Majority of the teachers have engaged in exploration /refinement of new assessment methods - Teachers are able to arrange suitable amount of assignments and learning activities to cater for the needs of students - 70% of students agree that the assessment methods help them evaluate their learning - 70% of students agree that the format of assessment is appropriate - 70% of parents agree that the format of assessment is appropriate - 	<ul style="list-style-type: none"> - Meeting minutes - Mapping report - Reflection of teachers - Evaluation meetings of subject departments - Feedback from students and parents 	<ul style="list-style-type: none"> - Throughout the year - - 	<ul style="list-style-type: none"> - Pedagogical Development Team - Department heads - Teachers and students - - 	<ul style="list-style-type: none"> - Time for consultation and discussion - Coordination of subject departments

2. Student Quality Development

Grooming our students to be leaders of tomorrow with strong civic responsibility and joyful motivated learners.

Feedback and follow-up actions from the previous school year:

- While values education is to be stressed and incorporated into school curriculum and student activities to help students form positive values as routine, mental well-being of students stressing forming positive outlook will be set as an independent focus. The enhancement of information literacy will be coordinated by the respective teams.
- Deepening the sense of identity as member of the family/ community/ society/ country/ world

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
- Students should build a stronger connection with their lives and current issues	- Enhance media and information literacy education to allow students to critically evaluate information from various sources, including social media, to identify bias and misinformation. <ul style="list-style-type: none"> ▪ Home period materials ▪ From assembly ▪ ICT lessons 	- 70% of students find that the programs can help them to critically evaluate information from various sources, including social media, to identify bias and misinformation.	- Reflection/ evaluation of students and teachers - Observation of teachers - APASO	- Throughout the year	- Departments/ Team Heads - Homeroom Teachers Board Core Team - ICT department - Teachers and students	- Availability of suitable service providers and programmes, - Financial resources - Appropriate reflection guidelines - Appropriate surveys - Time for reflection

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<ul style="list-style-type: none"> - Engage students in different learning experiences that require them to research, analyze, and propose solutions to real-world problems. <ul style="list-style-type: none"> ▪ S1 Service project ▪ S2 PBL ▪ S3 SHE ▪ S4 Service project and extended learning week ▪ S5 CS trip 	<ul style="list-style-type: none"> - 80% of students learn how to research, analyze, and propose solutions to real-world problems through different learning opportunities. - 				<ul style="list-style-type: none"> - Availability of suitable service providers and programmes, - Financial resources - Appropriate reflection guidelines - Appropriate surveys - Time for reflection

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<ul style="list-style-type: none"> - Strengthening one’s sense of responsibility to the family, community and country <ul style="list-style-type: none"> ▪ Explore various opportunities to enrich students’ experiences in enhancing cross-cultural exchanges and supporting students’ understanding of national and global identity, including sister school and extended learning programmes. ▪ Empowering students to reflect on their roles in their families, community, society and country whenever opportunities arise. Take up responsibilities and build a stronger connection with families, community, society and country. 	<ul style="list-style-type: none"> - 70% of students find that they have a better connection with their families, community, society and country. And think that they have a positive role to play in their family, community, society/ country. 	<ul style="list-style-type: none"> - Reflection of students - Observation of teachers - Observation of family members 	<ul style="list-style-type: none"> - Throughout the year 	<ul style="list-style-type: none"> - Departments/ Team Heads 	<ul style="list-style-type: none"> - Availability of suitable service providers and programmes, - Financial resources - Appropriate refecation guidelines - Appropriate surveys - Time for reflection

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
- Enhancing the mental well-being of students	- Create environments where students feel emotionally and psychologically supported.					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<p>At school:</p> <ul style="list-style-type: none"> ▪ Whole school effort to conduct developmental activities to form positive outlook and address mental well-being of oneself ▪ Providing Access to Resources and Professional Support ▪ Holding case conferences among parents, professionals and teachers to ensure the support provided is well-coordinated ▪ Encourage positive interactions and connect students with caring teachers ▪ Incorporating Mental Health Education in the classroom ▪ Promoting healthy habits 	<ul style="list-style-type: none"> - 80% of students have joined enhancing mental well-being activities and find the activities useful in coping with pressure/ adversity/ positive outlook - 70% of students concerned find the service helpful in enhancing their mental well-being. 70% of families concerned find the service helpful to their children/ families - 80% of teachers concerned find the case conferences helpful in fine-tuning their teaching strategies for the students concerned - 80% of teachers incorporated Mental Health Education in the classroom 	<ul style="list-style-type: none"> - Survey - Programme evaluation - Reflection of students - Observation of teachers - Evaluation meetings - APASO - Feedback from the professionals concerned - Feedback from students and families concerned 	<ul style="list-style-type: none"> - Throughout the year 	<ul style="list-style-type: none"> - Counselling Team - Department/ Team Heads - Teachers and students concerned - Teacher in charge of the professional services - SENCO - Health and Sex Education Team, Green Torch 	<ul style="list-style-type: none"> - Financial resources - Appropriate service providers

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<p>At home:</p> <ul style="list-style-type: none"> ▪ Raising awareness of parents of the importance of mental well-being and responding to it ▪ Empowering parents to accompany their children on their growth journey through talks, workshops and parent-child activities ▪ Strengthening home-school cooperation through teacher-parent communication 	<ul style="list-style-type: none"> - 70% of participants find that the programmes are conducive to the building of parent-child relationship/ help them understand their children/youth better - 70% of teachers agree that they actively contact parents and the teacher-parent communication facilitates the growth of students - 70% of parents agree that they actively contact teachers and the teacher-parent communication facilitates the growth of students 	<ul style="list-style-type: none"> - Surveys - Feedback from parents and teachers - Reflection/ evaluation from participants 	<ul style="list-style-type: none"> - Throughout the year 	<ul style="list-style-type: none"> - Parent Education Team - PTA - Parents and students - All teachers 	<ul style="list-style-type: none"> - Time for parents to participate - Availability of suitable speakers - Time for parent-teacher communication - Additional financial resources

3. Administration

A stronger bondage of the Sacred Heart community is built

Feedback and follow-up actions from the previous school year:

- Current projects such as School History Research and Heritage Corner Renovation, Cambodian Outreach Project, upgrading school facilities will be continued.
- Strategies for using upgraded classroom facilities will be introduced to all teachers.
- Resources reallocation aiming at enhancing learning and teaching/ mental well-being of members of the Sacred Heart community will be explored.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
- Enhancing communication and collaboration among all staff as well as building up mutual trust	- Clearer communication of guidelines to all teaching and non-teaching staff <ul style="list-style-type: none"> ▪ Greater emphasis being placed in staff meetings on the timeframe for communication between teachers in charge of school events and the school office 	- 70% of teaching and non-teaching staff being aware of the timeframe as mentioned in staff meetings	- Surveys	- Throughout the school year	- Head of Administration Core Team	- Staff meetings

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<ul style="list-style-type: none"> ▪ Clearing any ambiguity in guidelines or application forms for teaching and non-teaching staff <p data-bbox="367 544 745 727">- More timely dissemination of information to all teaching and non-teaching staff</p> <ul style="list-style-type: none"> ▪ Clarifying/devising guidelines for all staff in terms of dissemination of information on event arrangements <p data-bbox="367 1046 745 1270">- Making use of staff development programmes to enhance the harmonious relationship among colleagues</p>	<p data-bbox="745 288 1122 424">- Revision being made to any documents with ambiguity in wording or instructions</p> <p data-bbox="745 775 1122 959">- 70% of teaching and non-teaching staff find information being disseminated at a reasonable time</p>	<p data-bbox="1122 288 1373 352">- Revised documents</p> <p data-bbox="1122 775 1373 887">- Surveys - Evaluation meetings</p>	<p data-bbox="1373 288 1624 352">- Throughout the school year</p> <p data-bbox="1373 775 1624 847">- Throughout the school year</p>	<p data-bbox="1624 288 1874 352">- Teams concerned</p> <p data-bbox="1624 775 1874 887">- Teachers in charge of events</p>	<p data-bbox="1874 288 2123 392">- Time for revising of documents</p> <p data-bbox="1874 775 2123 887">- Platforms for dissemination of information</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
- Strengthening home-school cooperation	<ul style="list-style-type: none"> ▪ Staff development programmes allowing colleagues from different subjects to mingle and interact 	- 70% of teachers find staff development programmes helpful in fostering a harmonious relationship among colleagues	- Surveys	- Staff development programmes	- Staff Development Team	- Staff development programmes addressing the target
	- Arranging parents meetings at more parent-friendly times					
	<ul style="list-style-type: none"> ▪ Parents meetings being held on Saturday mornings instead of Friday evenings 	- All parents meetings being scheduled Saturdays	- Parents meetings being scheduled on Saturdays on school calendar	- Throughout the school year	- School Calendar Team; Homeroom Board Core Team	- Time and resources for parents meetings
	<ul style="list-style-type: none"> ▪ Parent-related events being grouped on the same Saturdays to avoid multiple visits to the school 	- Parents meeting(s) and parent-related events of the same level(s) being scheduled together	- Parent-related event(s) being scheduled together with the corresponding parents meeting(s) on school calendar	- Throughout the school year	- School Calendar Team; Homeroom Board Core Team; Teams concerned	- School calendar; time and resources for events
	- Encouraging a greater parent involvement in school events					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<ul style="list-style-type: none"> ▪ Representatives of the Parent-Teacher Association promoting the PTA at parents meetings ▪ Having the PTA to involve in the school annual Fun Fair 	<ul style="list-style-type: none"> - Promotion of PTA being made by parent members of the PTA in at least one parents meeting - At least one stall being set up by PTA; parents volunteering in other aspects of the Fun Fair 	<ul style="list-style-type: none"> - Promotion of PTA being included in parents meetings - Presence of PTA stall(s) - PTA volunteers involving in other aspects of the Fun Fair 	<ul style="list-style-type: none"> - Parents meetings in the school year - School Fun Fair 	<ul style="list-style-type: none"> - Parent-Teacher Association; Homeroom Board Core Team - PTA, Student Council 	<ul style="list-style-type: none"> - Time and resources for promotion of PTA at parents meetings - Time and resources for the Fun Fair
	<ul style="list-style-type: none"> - Organising staff development programmes on ways for more effective home-school communication 	<ul style="list-style-type: none"> - At least one staff development programme being organised for all teaching staff 	<ul style="list-style-type: none"> - 70% of teachers find the programme useful for improving communication with parents 	<ul style="list-style-type: none"> - Throughout the year 	<ul style="list-style-type: none"> - Staff Development Team 	<ul style="list-style-type: none"> - Suitable programme

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
- Better connection with the alumnae of different generations	<ul style="list-style-type: none"> - Inviting alumnae of different generations to be involved in school events ▪ Seeking opportunities for partnership or sponsorship from the Alumnae Association in grooming students ▪ Inviting alumnae of various generations to feature in the Student Companion ▪ Inviting alumnae as guests of honour in school events 	<ul style="list-style-type: none"> - An increase in support or sponsorship for school events from the AA - Six alumnae graduated in different years agreeing to be featured in the Student Companion - Alumnae agreeing to be guests of honour at school events 	<ul style="list-style-type: none"> - Observation; new support/ sponsorship from the AA - Number of alumnae featuring in the Student Companion and their graduating years - Number of school events with alumnae as guests of honour 	<ul style="list-style-type: none"> - Throughout the school year - May to July 2026 - Throughout the school year 	<ul style="list-style-type: none"> - School Liaison Team (Alumnae) - School Liaison Team; Head Girl Core Group - School Liaison Team; teachers in charge of school events 	<ul style="list-style-type: none"> - Time for liaising and discussion with the AA; suitable programme/ initiative for support and sponsorship - Time for identifying and inviting alumnae - Time for inviting alumnae

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> - Exploring school facilities for upgrades or refurbishment /renovation 	<ul style="list-style-type: none"> • Renovation of Heritage Corner - Forming a working group in preparation for ideas on renovating the school library - Exploring the use of Self-Access Learning Centre (1) - Identifying any school facilities in need for upgrades or refurbishment/ renovation 	<ul style="list-style-type: none"> • Plans for the renovation - A working group being formed for the project - Decision on conversion of SALC 1 being made - Possible facilities being identified in need for upgrades or refurbishment/ renovation 	<ul style="list-style-type: none"> • Progress report - List of working group members - Discussions on the use of SALC 1 - Discussions on existing special purpose rooms and their use 	<ul style="list-style-type: none"> • Throughout the school year - September 2025 - Throughout the school year - Throughout the school year 	<ul style="list-style-type: none"> • School History Project group - Members of the working group - School Administration Team and teachers concerned - SAT, School Maintenance and Safety Team 	<ul style="list-style-type: none"> • Time and effort for the Project - Manpower for the working group - Time for meeting and discussion - Time for meeting and discussion

II. Financial Budget (as at 31 August 2025)

BUDGET SUMMARY FOR 2025-2026 (EOEBG)	
PROGRAMME ITEM	TOTAL ALLOCATION (HK\$)
Premises	3,384,000.00
Administration	4,539,887.40
Curriculum	883,335.00
Pastoral Care	1,715,172.00
Total	10,522,394.40

III. Plan for Use of Special Grants (as at 31 August 2025)

1. Capacity Enhancement Grant (CEG)

Estimated Total Expenses: HK\$ 307,308.00

Task Areas:

1. Enhancing teaching and learning effectiveness in Chinese writing
2. Hiring a Chinese Language teacher

Areas of concern	Implementation Plan	Benefits Anticipated	Schedule	Resources Required (HK\$)	Performance Indicators	Assessment Mechanism
1. Enhancing teaching and learning effectiveness in Chinese writing	<ul style="list-style-type: none"> ✧ Promoting teacher development through co-planning of lessons under professional guidance ✧ Providing enhancement and enrichment classes for students to enhance and consolidate their writing skills 	<ul style="list-style-type: none"> ✧ The bridging between the curriculum and pedagogy in junior and senior Chinese writing will improve. ✧ Students' writing skills, including the ability to construct their ideas, will be strengthened. 	Throughout the school year	16,500.00	<ul style="list-style-type: none"> ✧ Assessments show improvement in writing skills. ✧ Subject teachers find the programme content useful for daily teaching 	<ul style="list-style-type: none"> ✧ Pre-tests and post-tests for students to observe their progress ✧ Feedback from students and teachers

Areas of concern	Implementation Plan	Benefits Anticipated	Schedule	Resources Required (HK\$)	Performance Indicators	Assessment Mechanism
2. Hiring a Chinese Language teacher	✧ Hiring a teacher to enhance the teaching of Chinese Language	✧ More activities on Chinese Language will be held	Throughout the school year	290,808.00	<ul style="list-style-type: none"> ✧ Students show more interest in Chinese Language ✧ Students show improvement in their examination results 	✧ Appraisal by Heads of Chinese Language Departments

2. Diversity Learning Grant (DLG)

Balance Carried Forward: \$162,533.72

Estimated Total Expenses: \$126,000.00

The following programmes are adopted with the support of Diversity Learning Grant (DLG) from the Education Bureau:

DLG-funded Programme(s)	Strategies & benefits anticipated (e.g. in what way diverse learning needs of students are catered for)	Tentative Programmes	Duration of the programme / course	Target students	Estimated number of students involved in the school year 2025-2026	Evaluation of student learning / success indicators	Estimated Expenses (HK\$)	Teacher-in-charge
English Language Pull-out Programme	This workshop can encourage students' critical thinking and creativity in presenting city reports, allowing them to showcase their unique perspectives and ideas.	SCMP City Reporting Workshop	6 sessions (12 hours)	S4 - S5	10	90% of the students can develop their communication skills and research skills. Evaluation Form will be provided for evaluating Students' performance	30,000.00	English Language Department and AoL & Gifted Education Team

DLG-funded Programme(s)	Strategies & benefits anticipated (e.g. in what way diverse learning needs of students are catered for)	Tentative Programmes	Duration of the programme / course	Target students	Estimated number of students involved in the school year 2025-2026	Evaluation of student learning / success indicators	Estimated Expenses (HK\$)	Teacher-in-charge
Chinese Language Pull-out Programme	Organising the Chinese Language pull-out programme 'Chinese Poetry Writing Workshop' which enables students to develop their ability to write contemporary Chinese poetic styles and themes	Chinese Poetry Writing Workshop	4 sessions (6 hours)	S4 - S5	20	90% of Students can apply the skills learned in class to write complete poems and 50% of students participate in related competitions.	9,000.00	Chinese Department & AoL & Gifted Education Team
Mathematics Pull-out Programme	Organising Mathematics Pull-out Programme which enables gifted students to learn beyond classrooms and apply the knowledge of Mathematics through competitions and lessons by tertiary institutions which can train students' problem-solving and creative ability.	Mathematics Maths Adventure Programme	15 sessions (15 hours)	S4	10	100% of students will join at least one Maths competition.	5,000.00	Mathematics Department & AoL & Gifted Education Team

DLG-funded Programme(s)	Strategies & benefits anticipated (e.g. in what way diverse learning needs of students are catered for)	Tentative Programmes	Duration of the programme / course	Target students	Estimated number of students involved in the school year 2025-2026	Evaluation of student learning / success indicators	Estimated Expenses (HK\$)	Teacher-in-charge
Mathematics Pull-out Programme	Joining pull-out programme organized by HKUST which enables gifted students to learn beyond DSE syllabus.	HKUST Dual Program	16 sessions (48 hours)	S4-S5	2	80% of the participants are able to apply what they have learnt in the programme	5,000.00	Mathematics Department & AoL & Gifted Education Team
Science Pull-out Programme	Organising Science Pull-out Programme which enables students to apply the knowledge of Science and to learn about systematic method of problem-solving with analysis and forecasting techniques derived from the study of patterns of invention in global patent literature.	TRIZ workshop	4 sessions (4 hours)	S4 – S5	8	90% of the participants can apply and devise solutions/prototypes towards current problems from a scientific view.	15,000.00	Science Department & AoL & Gifted Education Team
Science Pull-out Programme (Biology)	Pull-out programme organized by HKUST which enables gifted students to learn beyond DSE syllabus.	HKUST Dual Program	16 sessions (48 hours)	S4 – S5	2	80% of the participants are able to apply what they have learnt in the programme	5,000.00	Science Department & AoL & Gifted Education Team

DLG-funded Programme(s)	Strategies & benefits anticipated (e.g. in what way diverse learning needs of students are catered for)	Tentative Programmes	Duration of the programme / course	Target students	Estimated number of students involved in the school year 2025-2026	Evaluation of student learning / success indicators	Estimated Expenses (HK\$)	Teacher-in-charge
PSHE Enrichment Programme	Through interactive team-based challenges, the UrbanPlan Programme allow students to learn about the fundamental forces that affect urban regeneration under the guidance of industry professionals	Joint Canossian Schools UrbanPlan Programme	6 hours	S4 – S5	10	90% of students demonstrate critical thinking by analyzing case studies and proposing innovative solutions to real-world urban issues. 70% of students report increased confidence in their public speaking skills during presentations to peers and mentors.	5,000.00	PSHE Department & AoL & Gifted Education Team

DLG-funded Programme(s)	Strategies & benefits anticipated (e.g. in what way diverse learning needs of students are catered for)	Tentative Programmes	Duration of the programme / course	Target students	Estimated number of students involved in the school year 2025-2026	Evaluation of student learning / success indicators	Estimated Expenses (HK\$)	Teacher-in-charge
Aesthetic Enrichment Programme	Through open lecture from experts of different areas to let students know the latest development of different expertise areas of China	給孩子們的 大師講堂 organized by HKFYG	1 session (2.5 hours)	S4 – S5	30	90% of participants agree that the activity allows them to have a better understanding of the latest technological development in China including areas in AI, astronomical engineering, green energies and marine science.	5,000.00	Music Department and AoL & Gifted Education Team

DLG-funded Programme(s)	Strategies & benefits anticipated (e.g. in what way diverse learning needs of students are catered for)	Tentative Programmes	Duration of the programme / course	Target students	Estimated number of students involved in the school year 2025-2026	Evaluation of student learning / success indicators	Estimated Expenses (HK\$)	Teacher-in-charge
Local or Overseas Learning/ Exchange Programmes	Subsidising registration fees for overseas learning/ exchange programmes for exceptionally gifted students	Local or overseas online programmes	10 days	S4 – S5	25	80% of the participants reflect their learning outcomes with presentations or reports.	42,000.00	AoL & Gifted Education Team
Leadership Training Programme	Organising programme to train the public speaking, problem-solving and leadership skills of gifted students.	HKFYG Leadership Institute The Foundation Course for Student Leaders	18 hours	S4 – S5	4	90% student can demonstrate an improvement in public speaking, problem-solving and leadership skills.	5,000.00	AoL & Gifted Education Team

3. Learning Support Grant (LSG)

Income

Item		Amount (HK\$)
Surplus allowed to be retained at the end of last school year (i.e. as at 31st August)	(a)	136,160.08
The 1st allotment in the 2025-2026 school year	(b)	467,690.00
Estimated amount of the 2nd allotment in the 2025-2026 school year	(c)	240,000.00
Total income (d) = (a) + (b) + (c)		843,850.08

Expenditure

Item		Amount (HK\$)
Employing additional full-time and/ or part-time teachers		0.00
Employing additional TAs		0.00
Hiring of professional services		420,000.00
Purchasing teaching resources and aids		5,000.00
Organising programmes on learning or inclusive culture, conducting school-based teacher training programmes and organising home-school co-operation activities		235,000.00
Total expenditure (e)		660,000.00

Balance

Item		Amount (HK\$)
Estimated accumulated surplus by the end of this school year (f) = (d) – (e)		183,850.08

4. Life-wide Learning Grant

Estimated Total Expenses: HK\$2,211,510

Category 1: Activities related to Life-wide Learning

1.1 Local Activities

No.	Brief Description and Objective of the Activity	Domain	Date	Target		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
1	Visit to Hong Kong Museum of Medical Sciences To enhance understanding of the history and development of medical sciences in Hong Kong.	Bio	Mar 2026	S5	70	Learning Artifacts Survey	2,500	A2,A5
2	Connection of Society and Natural Environment in HK To explore the interrelationship between society and the natural environment in Hong Kong.	Bio	Mar 2026	S4	30	Learning Artifacts Performance Assessment	9,500	A1,A2
3	美荷樓實地考察 To investigate the historical and cultural significance of Mei Ho House through field study.	Chin	Jan 2026	S2	190	Portfolios Observation & Documentation	13,100	A1
4	Inter-school Speaking Competitions To develop students' public speaking and communication skills in a competitive setting.	Chin	Whole year	S1-S5	100	Portfolios Learning Artifacts	1,500	A1,A2
5	初中寫作工作坊 To improve junior secondary students' writing skills through guided workshops.	Chin	Mar 2026	S1-S3	50	Observation & Documentation Survey	13,000	A1,A4
6	Interhouse and Interschool Debate Competitions To foster critical thinking and argumentation skills through structured debates.	Chin	Whole year	S1-S6	32	Observation & Documentation Student Reflections	27,200	A1,A2
7	文學散步 To appreciate literature by exploring literary sites and works in a guided walk.	C Lit	Term 1	S4-S6	60	Post-event Evaluation Meetings Student Reflections	2,500	A1,A4,A6

No.	Brief Description and Objective of the Activity	Domain	Date	Target		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
8	Guided tour of the Court of Final Appeal To understand the judicial system and the role of the Court of Final Appeal in Hong Kong.	CS	Term 1	S4, S5	30	Survey Learning Artifacts	500	A5
9	National Education Talk To promote awareness and understanding of national identity and civic responsibility.	CS	Mar 2026	S1-S6	300	Learning Artifacts Observation & Documentation	2,000	A1,A6
10	Schools Dance Festival To encourage artistic expression and teamwork through participation in dance performances.	Dance	Whole year	S1-S5	50	Performance Assessment Post-event Evaluation Meetings	19,200	A4
11	Interclass Dance Competition To build class spirit and showcase creativity through dance competitions.	Dance	Jul 2026	S1-S5	300	Performance Assessment Survey	10,800	A4
12	Visit to HKMA To gain insights into the functions and operations of the Hong Kong Monetary Authority.	Econ	May 2026	S5	20	Observation & Documentation Learning Artifacts	700	A5
13	Visit to Jane Clare Business To learn about business operations and entrepreneurship through real-world observation.	Econ	Oct 2025	S4-S6	30	Performance Assessment Portfolios	1,000	A5
14	Government Budget Forum To understand the government budgeting process and its impact on society.	Econ	Mar 2026	S4, S5	20	Post-event Evaluation Meetings Portfolios	600	A5
15	Visit to PMQ To explore creative industries and entrepreneurship at PMQ.	Econ	Nov 2025	S5	20	Observation & Documentation Post-event Evaluation Meetings	700	A5
16	Association of EMI Schools Drama Fest 2026 To cultivate appreciation for drama and enhance performance skills in an English-medium context.	Eng	Whole year	S1-S3	30	Performance Assessment Portfolios	2,500	A2,A4

No.	Brief Description and Objective of the Activity	Domain	Date	Target		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
17	NESTA Competitions To stimulate interest and achievement in science and technology through competitive events.	Eng	Term 2	S1-S3	20	Survey Performance Assessment	1,300	A1,A2
18	S1 Puppet Show To foster creativity and teamwork by producing and performing a puppet show.	Eng	Term 2	S1	180	Observation & Documentation Student Reflections	1,200	A2,A4
19	Speech & Debating Training To enhance students' public speaking, critical thinking, and debating skills.	Eng	Whole year	S1-S6	12	Survey Portfolios	16,200	A2
20	S4 Geography Field Study Course To apply geographical concepts and fieldwork skills in real-world settings.	Geog	Apr 2026	S4	45	Observation & Documentation Portfolios	1,500	A5
21	Local History Tour To deepen understanding of local history and heritage through guided exploration.	Hist	Apr 2026	S1-S5	30	Post-event Evaluation Meetings Survey	12,000	A1,A5,A6
22	Healthy Foods Project To promote healthy eating habits and nutritional awareness among students.	HE	Term 2	S1-S6	300	Post-event Evaluation Meetings Performance Assessment	5,000	A3,A5
23	T-Park Visitation To learn about sustainable waste management and environmental protection at T-Park.	IS	Term 2	S1	50	Survey Portfolios	3,000	A5
24	HKMO courses To prepare students for mathematics competitions and deepen mathematical understanding.	Math	Whole year	S1-S3	20	Learning Artifacts Student Reflections	24,000	A2
25	Interschool Mathematics Competitions To challenge and extend students' mathematical abilities through competition.	Math	Whole year	S1-S5	40	Portfolios Survey	13,000	A2

No.	Brief Description and Objective of the Activity	Domain	Date	Target		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
26	Events organised by Mathematics Society To cultivate interest in mathematics through engaging activities and events.	Math	Whole year	S1-S3	340	Portfolios Performance Assessment	1,900	A2
27	Hong Kong Inters-school Choral Festival 2026 To develop choral singing skills and foster musical appreciation through performance.	Music	Jan 2026	S1-S6	120	Portfolios Post-event Evaluation Meetings	23,100	A1,A4
28	S1 Culture Days To broaden cultural awareness and appreciation among S1 students through themed activities.	Music	Term 1	S1	180	Post-event Evaluation Meetings Learning Artifacts	6,000	A1,A3
29	78th Hong Kong Schools Music Festival To encourage musical excellence and performance through participation in a renowned festival.	Music	Feb 2026	S1-S6	180	Post-event Evaluation Meetings Observation & Documentation	34,800	A1,A4
30	Joint Schools Music Competition To promote musical collaboration and healthy competition among schools.	Music	Mar 2026	S1-S6	180	Performance Assessment Portfolios	28,700	A1,A4
31	Interhouse Cheering Song Writing Competition To inspire creativity and teamwork through composing and performing cheering songs.	Music	Whole year	S1-S6	300	Student Reflections Post-event Evaluation Meetings	800	A4
32	School Orchestras To develop instrumental skills and ensemble performance through orchestral participation.	Music	Whole year	S1-S6	60	Performance Assessment Learning Artifacts	130,500	A4
33	Chinese Orchestra To preserve and promote Chinese musical heritage through orchestral performance.	Music	Whole year	S1-S6	30	Learning Artifacts Post-event Evaluation Meetings	36,000	A4
34	Building for a Better Hong Kong To encourage innovative thinking and civic responsibility for the city's future development.	PBL	Term 2	S2	190	Learning Artifacts Observation & Documentation	12,800	A1,A4

No.	Brief Description and Objective of the Activity	Domain	Date	Target		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
35	S3 Outward Bound Programme To build resilience, leadership, and teamwork through outdoor experiential learning.	PE	Apr 2026	S3	160	Student Reflections Learning Artifacts	170,400	A1,A4
36	Athletics Team To enhance physical fitness and sportsmanship through athletics training and competition.	PE	Whole year	S1-S6	30	Learning Artifacts Observation & Documentation	16,700	A4
37	Badminton Team To develop badminton skills and foster teamwork through regular training and matches.	PE	Whole year	S1-S6	30	Student Reflections Performance Assessment	54,480	A4
38	Basketball Team To improve basketball techniques and promote team spirit through practice and games.	PE	Whole year	S1-S6	23	Student Reflections Survey	60,000	A4
39	Volleyball Team To cultivate volleyball skills and teamwork through training and competition.	PE	Whole year	S1-S6	30	Post-event Evaluation Meetings Portfolios	80,000	A4
40	Table Tennis Team To advance table tennis abilities and encourage sportsmanship through team participation.	PE	Whole year	S1-S6	12	Survey Observation & Documentation	19,000	A4
41	Swimming Team To strengthen swimming skills and promote healthy competition among students.	PE	Whole year	S1-S6	40	Survey Performance Assessment	24,600	A4
42	Annual Athletics Meet To celebrate athletic achievement and encourage participation in track and field events.	PE	Sept 2025	S1-S6	300	Performance Assessment Post-event Evaluation Meetings	18,500	A4
43	Swimming Gala To showcase swimming talent and foster school spirit through competitive events.	PE	Jan 2026	S1-S6	300	Performance Assessment Post-event Evaluation Meetings	14,900	A4

No.	Brief Description and Objective of the Activity	Domain	Date	Target		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
44	School Swimming Lessons To teach essential swimming skills and water safety to students.	PE	Whole year	S3	160	Survey Portfolios	47,720	A4
45	Physics-related activities and competitions To deepen understanding and interest in physics through hands-on activities and contests.	Phy	Whole year	S4-S6	80	Learning Artifacts Portfolios	1,500	A2
46	Visit to Tsim Sha Tsui To explore the cultural and historical landmarks of Tsim Sha Tsui.	THS	Oct 2025	S4	20	Survey Post-event Evaluation Meetings	1,000	A5
47	Visit to Tai Kwun To appreciate heritage conservation and contemporary art at Tai Kwun.	THS	Jan 2026	S4	20	Survey Portfolios	1,000	A5
48	Visit to Ocean Park To learn about marine life, conservation, and environmental education at Ocean Park.	THS	Mar 2026	S4	20	Portfolios Observation & Documentation	2,200	A5
49	Understanding Cultural Tourism - Aberdeen 1773 Sampan Tour To experience and understand the cultural heritage of Aberdeen through a sampan tour.	THS	Apr 2026	S4	20	Survey Performance Assessment	2,500	A1,A5
50	Workshops and Talks by Local Artists on Creativity and Skills Training To inspire creativity and develop artistic skills through direct engagement with artists.	VA	Whole year	S1-S6	40	Post-event Evaluation Meetings Observation & Documentation	4,500	A1,A4
51	Extended Learning Activities in Art To enrich students' artistic experience through diverse art-related activities.	VA	Whole year	S1-S5	100	Learning Artifacts Student Reflections	15,000	A1,A4
52	Course for Video Production To equip students with practical skills in video production and storytelling.	CTV	Term 1	S1-S6	30	Post-event Evaluation Meetings Performance Assessment	7,500	A5

No.	Brief Description and Objective of the Activity	Domain	Date	Target		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
53	Life Planning Talk (S3: Subject Choice Seminar) To assist S3 students in making thoughtful subject choices for their academic pathways.	CFST	Nov 2025	S3	160	Post-event Evaluation Meetings Learning Artifacts	1,000	A5
54	Life Planning Talk (S5:Career Trends) To update S5 students on current and future career trends to inform their planning.	CFST	Sept 2025	S5	120	Performance Assessment Portfolios	3,000	A5
55	Career Navigation + Equality Works To empower students with career planning skills and promote workplace equality.	CFST	Nov 2025	S4	140	Student Reflections Post-event Evaluation Meetings	26,460	A5
56	Talk on Media Education To enhance media literacy and critical thinking about media messages.	Civic	Feb 2026	S4, S5	260	Portfolios Student Reflections	5,000	A1
57	Heartslink Community Service Project To foster social responsibility through active community service.	Service	Whole year	S2-S5	75	Portfolios Student Reflections	15,800	A1,A3,A4
58	S4 Service Project To develop empathy and leadership through meaningful service experiences.	Service	Whole year	S4	140	Post-event Evaluation Meetings Survey	12,000	A3
59	JC Volunteer Together - Service Learning Programme To encourage teamwork and civic engagement through collaborative service learning.	Service	Term 1	S1	200	Survey Learning Artifacts	10,000	A3
60	Guidance Prefects Training Day Camp To equip guidance prefects with leadership and support skills.	Counselling and Discipline	Sept 2025	S3-S5	30	Student Reflections Observation & Documentation	7,000	A1
61	Guidance and Small Sisters Overnight Camp To strengthen peer support and build positive relationships among students.	Counselling and Discipline	Oct 2025	S1-S6	60	Student Reflections Portfolios	15,200	A1

No.	Brief Description and Objective of the Activity	Domain	Date	Target		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
62	S1 Growth Program To support the personal and social development of S1 students.	Counselling and Discipline	Term 2	S1	150	Student Reflections Learning Artifacts	2,500	A1
63	Prefection for Discipline Prefect To train discipline prefects in upholding school rules and positive conduct.	Counselling and Discipline	Mar 2026	S3-S5	50	Survey Learning Artifacts	7,500	A1
64	Drama Training Workshops and Rehearsals for Hong Kong School Drama Festival To enhance acting and stagecraft skills for drama festival participation.	Drama	Whole year	S1-S5	20	Learning Artifacts Portfolios	40,000	A4
65	Creative Drama Workshop To encourage creative expression and teamwork through drama activities.	Drama	Term 2	S1-S5	20	Survey Portfolios	9,000	A4
66	UX/UI Course (Intermediate) for Web Design To develop intermediate skills in user experience and interface design for web projects.	EET	Term 1	S4, S5	15	Student Reflections Learning Artifacts	44,300	A5
67	UX/UI Course (Advanced) for Web Design To master advanced UX/UI concepts and apply them to complex web design tasks.	Entrepreneur-ship	Term 2	S4, S5	15	Observation & Documentation Survey	44,300	A5
68	Millennium Entrepreneurship Programme (MEP) 26 To nurture entrepreneurial mindset and business skills among students.	Entrepreneur-ship	Nov 2025	S4, S5	24	Post-event Evaluation Meetings Portfolios	2,400	A5
69	Extended Learning Programmes To enrich students' knowledge and skills beyond the regular curriculum.	Entrepreneur-ship	Whole year	S1-S6	180	Student Reflections Post-event Evaluation Meetings	33,800	A1,A4
70	Gifted Pull-up Programmes for Junior students To challenge and extend the abilities of gifted junior students.	Gifted Ed	Whole year	S1-S3	340	Student Reflections Post-event Evaluation Meetings	70,000	A1,A2

No.	Brief Description and Objective of the Activity	Domain	Date	Target		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
71	Low Carbon Week To raise awareness and promote actions for reducing carbon footprint.	Green Ed	Oct 2025	S1-S6	300	Observation & Documentation Student Reflections	4,700	A1
72	Visit to Mil Mill Pulp mill and Education Centre To learn about recycling and sustainable paper production processes.	Green Ed	Term 2	S1-S5	30	Post-event Evaluation Meetings Survey	6,700	A1,A5
73	Visit to T-Park To understand waste-to-energy technology and environmental sustainability.	Green Ed	Term 2	S1-S5	30	Student Reflections Performance Assessment	2,500	A5
74	Promotion of International Green Days To encourage environmental awareness through participation in global green initiatives.	Green Ed	Whole year	S1-S6	300	Survey Portfolios	1,200	A5
75	幸運伴你 (手鍊製作) To foster creativity and fine motor skills through bracelet making.	Health Ed	Term 1	S1-S6	20	Learning Artifacts Performance Assessment	200	A4
76	我會掛住你 (手機繩製作) To promote creativity and practical skills through making phone straps.	Health Ed	Term 1	S1-S6	20	Portfolios Survey	200	A4
77	我的心靈花園 (永生花擺設) To encourage mindfulness and artistic expression through preserved flower arrangements.	Health Ed	Term 1	S1-S6	15	Survey Post-event Evaluation Meetings	750	A4,A8
78	我的新天地 (小盆栽設計) To cultivate environmental awareness and creativity through mini plant design.	Health Ed	Term 2	S1-S6	20	Post-event Evaluation Meetings Student Reflections	400	A4,A8
79	水晶字母匙扣製作 To develop creativity and craftsmanship through making crystal letter keychains.	Health Ed	Term 2	S1-S6	10	Student Reflections Portfolios	200	A4

No.	Brief Description and Objective of the Activity	Domain	Date	Target		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
80	Candle-dessert Making To enhance creativity and sensory skills through candle and dessert making.	Health Ed	Term 2	S1-S6	20	Post-event Evaluation Meetings Student Reflections	2,300	A4
81	押花玻璃藝術 / 流體酒精畫 / 蠟燭燈製作 To explore various art forms and techniques through hands-on workshops.	Health Ed	Term 2	S1-S6	20	Survey Post-event Evaluation Meetings	2,300	A4
82	S1 Activities Week To provide S1 students with diverse learning experiences and team-building opportunities.	OLE	Apr 2026	S1	180	Student Reflections Survey	49,000	A1,A4,A8
83	Various Post-exam Activities To enrich students' school life with engaging and relaxing activities after exams.	OLE	Jul 2026	S1-S5	300	Student Reflections Observation & Documentation	16,000	A1,A4
84	Workshop on Advanced Sound Control To develop technical skills in advanced sound control and audio engineering.	Stage Man	Term 2	S3-S5	10	Portfolios Student Reflections	2,000	A5
85	S1 Coding Workshop and Competition To introduce coding concepts and foster problem-solving through competition.	STEAM	Apr 2026	S1	180	Learning Artifacts Portfolios	51,500	A2,A7
86	S2 PBL - Project on VR 360 To apply project-based learning in creating immersive VR experiences.	STEAM	Apr 2026	S2	190	Portfolios Performance Assessment	58,700	A2,A7
87	Leadership Training Programme for Student Leaders To develop leadership qualities and organizational skills among student leaders.	Leadership	Whole year	S1-S5	30	Learning Artifacts Portfolios	25,000	A1,A5

No.	Brief Description and Objective of the Activity	Domain	Date	Target		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
88	Visit Activities (Jinan Shungeng Middle School) To explore scientific knowledge through video conferencing.	Sister School Scheme	Jan 2026	S3	150	Student Reflections Observation & Documentation	4,000	A2,A7
Sub-total of Item 1.1							1,577,510	

1.2 Non-Local Activities

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Category of the Activity^
				Level	Estimated Number of Participants			
89	Study Tour for S2 PBL STEAM Project To support project-based learning in STEAM through real-world study tours.	STEAM	Apr 2026	S2	45	Observation & Documentation Student Reflections	5,000	A2,A6
90	S4 Trips for Extended Learning Week To broaden learning experiences through educational trips and activities.	ELT	Apr 2026	S4	140	Post-event Evaluation Meetings Performance Assessment	186,000	A1,A4
91	International Choir Tour To provide students with international exposure and experience in choral performance.	Music	Term 2	S3-S5	60	Student Reflections Performance Assessment	193,000	A1,A4
92	Dance Cultural Trip To broaden students' cultural horizons through exposure to diverse dance traditions.	Dance	Jul 2026	S1-S4	30	Portfolios Learning Artifacts	30,000	A4
93	Visit Activity (Clifford School) To gain an understanding of the educational development trends in the Greater Bay Area.	Sister School Scheme	Dec 2025	Teachers	85	Observation & Documentation	70,000	A6
94	Visit Tour (Qingdao Haier School) To learn about the development of education in Mainland China and foster friendship between teachers and students of the two schools.	Sister School Scheme	Apr 2026	S4	30	Student Reflections Performance Assessment	150,000	A6
Sub-total of Item 1.2							634,000	
Estimated Expenses for Category 1							2,211,510	

^Category of the Activity

A1 Values Education / A2 Intellectual Development / A3 Community Service / A4 Physical and Aesthetic Development / A5 Career-related Experiences
A6 Patriotic Education / A7 Digital Education, Artificial Intelligence and STEAM Education / A8 Student Mental Health

5. School-based After-School Learning and Support Grant (SBG)

A. The estimated number of students (count by heads) benefitted under this Programme is 36 (including A. 3 CSSA recipients, B. 25 SFAS full-grant recipients and C. 8 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant

* Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (HK\$)	Name of partner/service provider (if applicable)
					A	B	C		
Chinese Instrument Classes	Aesthetic growth and development	Learning Effectiveness	Attendance records and teacher's observation	Sep 2025 – Aug 2026	1	9	1	5,600.00	
Western Instrument Classes	Aesthetic growth and development	Learning Effectiveness	Attendance records and teacher's observation	Sep 2025 – Aug 2026	1	5	4	2,400.00	
Dance Classes	To cultivate students' interest in dancing through regular training	Learning Effectiveness	Attendance records and teacher's observation	Sep 2025 – Aug 2026	0	1	0	3,200.00	
Sports Training	To develop sportsmanship and prepare for inter-school competitions	Learning Effectiveness	Attendance records and teacher's observation	Sep 2025 – Aug 2026	0	5	0	8,000.00	
S3 Outward Bound Programme	Physical development and students' growth	Learning Effectiveness	Attendance records and teacher's observation	Sep 2025 – Aug 2026	0	2	1	9,000.00	Outward Bound Hong Kong
S4 Extended Learning Programme	Intellectual development and to prepare students to be global citizens	Learning Effectiveness	Attendance records and teacher's observation	Sep 2025 – Aug 2026	1	3	2	9,000.00	
Total no. of activities: 6				@No. of man-times	3	25	8		
				**Total no. of man-times	30				

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Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C) .

6. Promotion of Reading Grant

Estimated Total Expenses: HK\$79,000.00

	Item	Estimated Expenses (HK\$)
1.	School Library Programmed Projects Library purchase E-books, books, newspaper and magazine renewals Author Talks Vouchers for participation in library quizzes & top readers from ebook libraries & library OPAC records	40,000.00 20,000.00 7,000.00
2.	Reading Team Programmed Projects Reading Team School-based Reading Scheme Reading Journal Printing	6,000.00 6,000.00

7. 支援非華語學生中文學習計劃

支援非華語學生學習中國語文及文化的主要目標：

- 幫助非華語學生學習中國語文，認識中國文化
- 透過參加各類活動，提升學生對學習中國語文及傳統文化的興趣
- 鼓勵非華語學生走進社區，透過考察、交流，欣賞中華文化
- 建構共融校園

非華語津貼使用期：二零二五年九月至二零二六年八月，共一個學年

非華語津貼金額：(24-25 學年) \$66,552 + (25-26 學年) \$159,041，合共\$225,593

項目	詳情	預計費用 (\$)
1. 聘請額外教師 1名(開支不多 於資助金額的 百分之50)	<ul style="list-style-type: none"> ● 擬定非華語學習具體大綱及教材，如建立練習庫、成語庫、詞語庫等，有助非華語學生鞏固語文基礎 ● 安排中二級抽離課程，部分與常規教學配合，作出個別指導 ● 安排中四級抽離課程，為學生準備應考 GCSE 公開試，作出個別指導 ● 舉辦共融校園（最少舉辦一次），如利用共同課節舉辦猜燈謎；可在午膳時間與中文學會合辦舉辦 ● 舉辦參觀活動（最少舉辦一次），如參觀歷史博物館、認識社區文化或校外文化講座等 	165,000
2. 購買教學資源 或相關書籍	採購學與教資源，如 IGCSE/GCSE 等練習；購買自學材料或軟件，讓非華語學生多做鞏固練習、閱讀中文課外書籍，以鞏固其語文基礎	10,000
3. 僱用專業服務	校外導師／機構舉辦課後中文學習班（IGCSE 課程）或協助教師舉辦共融校園活動	10,000
4. 舉辦推廣共融 校園活動	<ul style="list-style-type: none"> ● 與中文學會合作，籌辦一些文化交流活動，增進認識彼此的文化，達至共融校園的氛圍 ● 開設與認識中國文化有關之興趣小組，如剪紙、書法班等 	20,000
5. 舉辦校外考察 團	<ul style="list-style-type: none"> ● 到訪與中國文化有關的著名景點如文武廟、戲曲中心等，有助提升對中國文化、香港生活面貌的認識 ● 到訪葵涌共融館，認識其他少數族裔的文化 	5,000
6. 教師培訓	<ul style="list-style-type: none"> ● 為教師提供教授中文作為第二語言的培訓，並提高他們的文化敏感度 ● 資助教師報讀與指導「IGCSE」相關課程 	5,000
合計		215,000

8. 「推廣中華文化體驗活動一筆過津貼」

甲、 範疇類別

1. 舉辦有關中華文化的科本及跨科組學生學習/體驗活動或講座
2. 舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽
3. 舉辦或資助學生參加本地文化考察或參觀活動
4. 發展有關中華文化的課程
5. 採購及發展中華文化學與教資源
6. 資助學生及隨團教師前往內地，參加學習中華文化的交流活動

乙、 計劃內容

範疇類別	活動名稱/內容	活動目標	活動日期	對象	監察/ 評估	預算開支 (HK\$)	負責部門
1、4	書法班	體現中國書法之美，達至陶冶性情之效。	全年	中一至中二級學生	<ul style="list-style-type: none"> ▪ 教師觀察 ▪ 學生作品 ▪ 老師回饋 	18,000.00	中國語文科
2	參加有關中華文化的寫作比賽	通過參加與中華文化相關的寫作比賽，提升寫作能力，加強認識中華文化的核心價值。	全年	中一至中五級學生	<ul style="list-style-type: none"> ▪ 學生作品 ▪ 老師回饋 	3,000.00	中國語文科
5	購買課外書籍	透過閱讀語文、文學書籍，提升語文能力，認識中華文化。	全年	中一至中六級學生	<ul style="list-style-type: none"> ▪ 學生課業 ▪ 老師回饋 	2,000.00	中國語文科
3	文學散步	透過本地文化考察，讓學生認識本土文學發展，提昇他們對學習文學的興趣。	2025年3-4月	中四至中六文學科學生	<ul style="list-style-type: none"> ▪ 教師觀察 ▪ 學生回饋 	5,000.00	中國文學科
1	中華文化週	通過攤位遊戲、工作坊、表演藝術，弘揚中華文化，讓同學認識與體驗中國傳統飲食文化、運動與技藝。	2026年3月2-6日	中一至中三級	<ul style="list-style-type: none"> ▪ 教師觀察 ▪ 學生回饋 ▪ 統計學生參與率 	72,000.00	中國語文科 中國文學科 中國歷史科
3	本地文化參觀	透過本地文化參觀，讓學生認識本地文化，並提昇他們對本地文化的認識及興趣。	2025年3-4月	中四至中五文學科學生及其他有興趣參與的學生	<ul style="list-style-type: none"> ▪ 教師觀察 ▪ 學生回饋 	5,000.00	中國文學科

範疇類別	活動名稱/內容	活動目標	活動日期	對象	監察/ 評估	預算開支 (HK\$)	負責部門
6	文化、文學交流團	透過交流團，旨在讓學生親身體驗中華傳統文化，認識古代及現代文學，透過參訪、交流、考察，加深對我國文化認識，提升表達與交流能力。	2025 年 4 月	中四有興趣參與之學生	<ul style="list-style-type: none"> ▪ 教師觀察 ▪ 學生回饋 	83,500.00	中國文學科 中文學會
總額：						188,500.00	

9. One-off Grant for Promotion of Self-directed Language Learning (English Language)

Estimated Total Expenses: \$101,000

Area	Item	Estimated Expenses (HK\$)
1.	To purchase services related to learning and teaching <ul style="list-style-type: none"> • Online platforms for reading and grammar for S1-3 students • Online platforms for writing and/or reading for S4-5 students 	\$50,000 \$50,000
2.	To purchase resources Prizes for inter-class English activities	\$1,000

10. 「推廣自主語文學習（普通話）一筆過津貼」計劃

甲. 主要目標：

- 營造語言學習環境，促進學生在普通話方面的自主學習；
- 透過參加各類活動，鼓勵學生積極使用普通話；
- 透過比賽、文化交流，提高學生對中國傳統文化的興趣和欣賞。

乙. 計劃內容

項目	活動名稱/內容	活動目標	活動日期	對象	預算開支 (HK\$)
1.採購和/或訂閱學習資源	<ul style="list-style-type: none"> ● 購買書籍，如 GAPSK 資料(國家普通話水平測試)。 ● 通過出版社購買普通話網上學習課程，可供學生課餘自習。 ● 普通話口語自助平台 	<ul style="list-style-type: none"> ● 配合 GAPSK 課程或對國家普通話水平測試。 ● 讓學生掌握好拼音，打好語音基礎。 ● 以 AI 扮演不同角色，提高學生的口語運用能力。 	全年	<ul style="list-style-type: none"> ● 初中學生(中一至中三學生) ● 其他有興趣者可個別申請 	5,000
2. 聘請不屬編制內的普通話導師或非教學支援人員/舉辦普通話活動	<ul style="list-style-type: none"> ● 開辦短期課程/興趣班，部分為非華語或普通話根基稍差的學生指導，部分為有興趣報考 GAPSK/國家普通話水平測試的學生提供指導課程。 	<ul style="list-style-type: none"> ● 讓基礎不穩固的同學參加基礎興趣班；也讓基礎紮實的同學能提高普通話運用的能力。 	全年	中一至中三級(20-30 人)及(中四至中五 10 人)	10,000
	<ul style="list-style-type: none"> ● 舉辦遊學團，如與內地學校聯誼，或通過北京語言文化大學舉辦的課程，籌辦語言文化交流活動，以豐富學生的語言學習環境。 	<ul style="list-style-type: none"> ● 透過交流活動，鼓勵學生在實際的語境中積極使用普通話。同時也提高學生對中國傳統文化的興趣和欣賞 	12 月 23 日至 27 日	中一級至中三級(20 個學生)	120,000
	<ul style="list-style-type: none"> ● 通話科會與普通話學會(或與中文學會/中文科/中史科)等合作，舉辦不同攤位遊戲。 	<ul style="list-style-type: none"> ● 通過營造語言學習環境，促進學生在普通話方面的自主學習； 	OLE (1 月 23 日)	中一級至中二級(中三級至中五級學生感興趣者可自由參加)	15,000
				總額：	150,000

11. Pilot Scheme on Other Languages for Junior Secondary Students

Name of course: Japanese Course for Junior Form Students

Benefits anticipated	Target students	Estimated number of participants	Schedule	Estimated expenses (HKS)	Performance indicators
Students are able to develop their interest and capabilities in learning other languages, as well as enriching their learning experiences and heightening their global competitiveness.	S1-S3	30	Jan to July 2026	100,000.00	In-class assessments show improvement in reading, writing, listening and speaking skills in Japanese. Students are able to achieve a standard close to level N5 of the Japanese Language Proficiency Test.

12. Sports MVPA60

Total Grant received: \$150,000 (for 2024-2027 school years)

Proposed Activities (2025-2026)

Areas	Proposed Activities (2025-2027)	Expected Expenses (HK\$)
To organise or subsidise students' participation in diversified PE-/sports-related learning activities/competitions	Promotion of sports during PE lessons and Post-examination Activities Course fee, coach fee and fee for of equipment S.1-5: Indoor Rowling (rental fee, coaching fee, etc) Rental fee with coach \$1460 per 4 hours x 7=	10,220
	S.3-5: Newly emerged sports (equipment fee, coaching fee, etc) (e.g. Pickleball(匹克球), Flyball 旋風球) Coaching fee: \$4800(\$400 per hour x 12) Equipment fee: \$4980 (30 Pickleball racket x \$150 per racket , 16 balls x \$ 30 each one)	
	Total:	20,000

Proposed Activities (2026-2027)

Areas	Proposed Activities	Expected Expenses (HK\$)
To organise or subsidise students' participation in diversified PE-/sports-related learning activities/competitions	Promotion of sports during PE lessons Course fee, coach fee and fee for of equipment S.1-6 Wushu Class(Course fee, coaching fee, etc)	10,000
	S.1-3: Newly emerged sports (e.g. Pickleball(匹克球), Flyball 旋風球)	10,000
To purchase or upgrade PE-/sports equipment in schools	Fitness room - Purchase of mats - Purchase of gym equipment (such as exercise bikes and Nordic track sequoia skiers) (The pricing of gym equipment is subject to quotation and actual site conditions.)	110,000
	Total:	130,000

Budget Summary

The total amount of the subsidies = 150,000
 (1) Expected Expenses in 2025/26 = 20,000
 (2) Expected Expenses in 2026/27 = 130,000
 Total Expenditure = (1)+(2) = 150,000
 Unspent balance = 0

13. One-off Grant on Parent Education (Secondary)

Area	Format	Activity Period	Monitoring/Evaluation	Budget
1. Understanding of adolescent development	Talk, Workshop, Activity	Throughout the year	<ul style="list-style-type: none"> ▪ Teacher observation ▪ Student questionnaire 	5,000
2. Promote adolescents' healthy, happy and balanced development	Workshop	Jan-May 2026		15,000
3. Foster parents' physical and psychological well-being	Talk, Workshop, Activity	Oct 2025- Jan 2026		50,000
4. Foster home-school co-operation and communication.	Visit, Talk, Workshop, Activity	Jan-May 2026		5,000
			Total:	75,000

IV. Staff Responsibilities (2025-26)

Senior Administrative Team (SAT)

Principal Miss Renie Sinn
Vice Principals Miss Irene Yung, Mr David Hung
Assistant Principal Miss Chan Yuk Lin

Crisis Management Team

SAT Counselling Mistress
Discipline Master SEO Social Workers (involving student behaviour/emotions)
Ad hoc members: HrTs and HrPs, other teachers concerned

School Development Advisory Committee

Convenor: Miss Chan Yuk Lin
SAT, Teacher Representatives, Student Representatives

School Self-evaluation Working Group

SAT, Mr Ben Tam, Ms Rita Law, Ms Nancy Chow, Mr Zinc Tsang, Ms Laura Lai,
Mr Anthony Mo

National Security Education Coordinating Team

Convenor: Miss Chan Yuk Lin

Heads/ Coordinators

- ✧ Civic Education Team
- ✧ Learning and Teaching Advancement Team
- ✧ Discipline Team
- ✧ Counselling Team
- ✧ Staff Development Team
- ✧ Student Support and Qualities Development
- ✧ OLE
- ✧ Promotion of Chinese Culture
- ✧ Administration Core Team

Administration

Core Team

Miss Irene Yung, Mr Ted Chow, Ms Rita Law, Mr Ben Tam

General Administration

Miss Irene Yung

- ✧ Clerical Staff and Teaching Assistant – Miss Irene Yung
- ✧ IT Technicians – Ms Rita Law
- ✧ Laboratory Technicians – Mr Kelvin Kwong
- ✧ Speech Therapist and EP – Mrs Ivy Yeung
- ✧ COP and Psychiatrist – Miss Chan Yuk Lin
- ✧ Janitors – Miss Ivy Ng

School Finance

Mr Ted Chow

- ✧ Control Committee for School Budget
Mr Ted Chow, Mr Thomas Hung, Miss Elizabeth Choy
- ✧ Procurement
Mr Kelvin Kwong
 - Tender Approval Committee
Supervisor, Principal, VP/AP (Miss Irene Yung/Mr David Hung),
Teacher (Mr Thomas Hung), PTA representative
 - Tender Opening and Vetting Committee
Mr Kelvin Kwong, Mr Ben Tam, Ms Vivian Kan, Miss Ivy Ng
- ✧ Supplies Inspection Team
Mr Thomas Hung, Ms Nikki Pun, Ms Canny Li

School Liaison

- ✧ Alumnae
Miss Maria Lam
- ✧ External Affairs
SAT, Mr Jackson Yau
- ✧ Sister School Scheme
Ms Leung Hoi Yan, Miss Mandy Wong, Mr Anthony Chen

School Maintenance & Safety

Mr Ted Chow Mr Franky Fung Mr Lau Yat Long
Mr Raymond Fong (Campus Facilities Inspection)
Miss Ivy Ng

Staff Development and Welfare

- ✧ Staff Development
Mr Jackson Yau, Ms Lydia Lai, Ms Faye To
- ✧ Staff Appraisal
SAT, HoDs, Team Heads
- ✧ Staff Welfare
Ms Jacqueline Au Yeung, Ms Nikki Pun, Ms Rebecca Lam, Miss Mandy Wong
- ✧ Language Support for Teachers
 - English
Ms Magee Au, Mrs Laxmiprasad, Ms Laura Bridger
 - Chinese
Mr Chan Shing Wai, Miss Chang Wai Fong, Ms Sze Lee Ling, Ms Mia Hon

School Documents

Miss Irene Yung

✧ Plans and Reports

Miss Irene Yung, Mr David Hung, Ms Laura Lai, Ms Juliana Ko

✧ Staff Manual

Teachers concerned

✧ Circulars

Teachers concerned

✧ Meeting Recording

Ms Vivian Kan

- Staff Meeting

Mrs Laxmiprasad, Ms Laura Bridger

Miss Irene Yung

- SIS

Ms Vivian Kan

- Promotion Meetings

Mrs Laxmiprasad, Ms Laura Bridger

Scholarship and Awards Coordinating Team

Miss Irene Yung, Mr Jackson Yau, Mr Terry Cheung, Miss Lau Ling, Ms Jenny Wong, Ms Christine Ng, Miss Anson Chan (data collection), Miss Helen Law

✧ Sacred Heartist Award for All-round Development

Ms Winnie Law, Ms Canny Li, Miss Dorothy Au

School Publications

Mr Chan Shing Wai

✧ School Magazine & Concord

English Ms Paula Kong, Mrs Laxmiprasad, Miss Eda Choy, Miss Sandy Liu

Chinese Ms Sze Lee Ling, Miss Chan Yuk Lin, Miss Chang Wai Fong,

Miss Tung Hing Kwan

Design Ms So Wing See (School Magazine)

Photos Ms Wendy Lee (School Magazine)

✧ School Webpage

Ms Rita Law, Miss Eda Choy, Mrs Laxmiprasad, Miss Sandy Liu, Ms Wendy Lee,

Teachers concerned

Events & Ceremonies

✧ Graduation Day Coordination

Ms Leung Hoi Yan, Ms Zoe Chan, Miss Anson Chan, Mr Raymond Fong, Ms Magee Au

✧ Prize-giving Day Coordination

Mr Chan Shing Wai, Ms Elaine Chan, Ms Canny Li, Mr Fan Sing Fai, Miss Angel Chan,

Mr Brian Ho

✧ Venue Coordination

Ms Zoe Chan, Miss Ivy Ng

✧ Stage Management

Mr Hugo Lam, Miss Tung Hing Kwan, Mr Raymond Fong, Mr Terry Cheung,

Miss Clara Ho, Miss Helen Law

✧ Campus TV

Mr Wilfred Leung, Miss Dorothy Au, Miss Anson Chan, Miss Mandy Wong,

Mr Anthony Chen

✧ MCs for School Events

Ms Winnie Law, Ms Laura Lai, Miss Eda Choy

IT in School Management

Mr Ben Tam

✧ WebSAMS

Mr Ben Tam, Ms Zoe Chan

✧ Timetabling and Substitution

Mr Ben Tam, Mr Ted Chow, Miss Anson Chan, Mr Franky Fung, Ms Amanda Wu

✧ Examination and Invigilation

Mr Ben Tam, Miss Jennifer Ng, Ms Zoe Chan

✧ Central Information Archive

Mr Ben Tam, Ms Rita Law, Miss Renie Sinn, Mr Jackson Yau, Mr Franky Fung

Ms Rita Law

✧ IT Infrastructure and Logistics

Ms Rita Law, Mr Woo King Yan, Mr Andy Lo, Mr Michael Chan (IT Technicians)

✧ IT in Administration

Ms Rita Law, Mr Ted Chow, Ms Zoe Chan, Mr Terry Cheung, Miss Kylie Chan

✧ IT in Education

Ms Rita Law (IT), Mr Jackson Yau (Staff Development), Mr Franky Fung (BYOD), Representatives from Homeroom Board and L&T Advancement Team (Information Literacy)

School Calendar

✧ School Calendar & First Fifteen Days Coordination

Miss Irene Yung, Ms Laura Lai, Mr Chan Shing Wai, Clerical Staff

✧ Staff Duty Roster

Mr Anthony Mo, Miss Lau Ling

Student Admission

Miss Irene Yung

✧ S1 Admission and Orientation

Miss Maria Lam, Ms So Wing See, Ms Winnie Law, Ms Jenny Wong

✧ Other Levels

Mr David Hung, Ms Winnie Law, Mr Zinc Tsang

Special Working Groups

✧ History Research Project

Ms Winnie Lam, Miss Clara Ho, Ms Lydia Lai

✧ Library Renovation

Miss Irene Yung, Mr Ted Chow (Admin), Ms Rita Law (IT), Ms Mia Hon (Reading), Mr Zinc Tsang (L&T)

✧ Anniversary Celebration Preparation

Mr David Hung, Ms Jacqueline Au Yeung, Mr Chan Shing Wai, Miss Elizabeth Choy, Ms Laura Lai, Miss Maria Lam, Ms Rebecca Lam, Mr Leo Lee, Ms So Wing See, Miss Janet Wu

Learning and Teaching

Learning & Teaching Advancement Team

Mr David Hung, Mr Zinc Tsang, Ms Nancy Chow, Miss Elizabeth Choy, Ms Winnie Law

Examination Affairs

- ✧ Internal Examinations/Assessments
 - Timetables and Invigilation
Examination and Invigilation Team
 - Special Arrangements for SEN Students
SENCO
 - Other Affairs
Mr David Hung, Discipline Team (if needed)
- ✧ External Examinations/Assessments
 - HKDSE
Mr David Hung, Mr Zinc Tsang, Ms Winnie Law
 - TSA
Miss Elizabeth Choy, Mr Zinc Tsang
 - Pre-S1 Attainment Test
Ms Winnie Law, Ms Nancy Chow

Class Allocation

- ✧ S1 to S6
Miss Elizabeth Choy, Ms Winnie Law
- ✧ S4 Electives Allocation
Mr Zinc Tsang

Curriculum Development

Mr David Hung

- ✧ Key Learning Areas
 - Chinese Language – Ms Leung Hoi Yan
 - English Language – Miss Irene Yung
 - Mathematics – Mr Jackson Yau
 - PSHE – Ms Nancy Chow
 - Science – Mr Kelvin Kwong
 - Aesthetics & Physical Development – Ms So Wing See
 - Technology – Mr Woo King Yan

Pedagogical Development Team

Mr Jackson Yau, Ms Mia Hon, Miss Sandy Liu, Mr Wilfred Leung, Mr Jackie Yuen

✧ Departments

Biology

Mr Kelvin Kwong

Business, Accounting and Financial Studies

Mr Thomas Hung

Chemistry

Mr Zinc Tsang

Chinese History

Miss Chang Wai Fong

Chinese Language

Ms Leung Hoi Yan
Mr Chan Shing Wai

Chinese Literature

Miss Chan Yuk Lin
Ms Mia Hon

Citizenship, Economics and Society

Ms Jenny Wong

Citizenship and Social Development

Ms Nancy Chow

Computer/Information and Communication Technology

Mr Woo King Yan

Dance

Miss Janet Wu

Economics

Ms Nikki Pun

English Language

Miss Irene Yung
Ms Magee Au
Ms Winnie Law

Geography

Ms Hilary Chan

History

Ms Winnie Lam

Home Economics

Ms Wendy Lee

Integrated Science

Miss Elizabeth Choy

Literature in English

Ms Paula Kong
Miss Eda Choy

Mathematics

Mr Jackson Yau
Ms Elaine Chan

Music

Ms Rebecca Lam

Physical Education

Mr Raymond Fong

Physics

Mr Ted Chow

Putonghua

Miss Lau Ling

Religious and Moral Education

Ms Jacqueline Au Yeung

Tourism and Hospitality Studies

Ms Faye To

Visual Arts

Ms So Wing See

Academic Support for Students

Mrs Ivy Yeung (SENCO)

✧ SEN

Mrs Ivy Yeung, Mr Lau Yat Long (SENST), Counselling Mistress, Education Psychologist,
Speech Therapist, School Social Workers & related professionals

✧ Student Learning Support

Mrs Ivy Yeung, Miss Susanna Wong, Mr Lau Yat Long, Miss Angel Chan, Miss Cynthia Lee (NCS)

PBL and Thinking Skills Enhancement Team

Miss Elizabeth Choy, Ms Dora Au, Mrs Laxmiprasad, Ms Lydia Lai, Mr Brian Ho, Mr Wilfred Leung

Project Advisors: Miss Cynthia Lee, Ms Dora Au, Ms Mona Tang, Mr Brian Ho, Miss Angel Chan, Miss Eda Choy

S1 Bridging Course

Ms Winnie Lam, Ms Magee Au, Mr Fan Sing Fai, Mr Ian Lee

Library

✧ General Administration

Teacher Librarian, Miss Emily Cheng

✧ Promotion of Reading

Ms Jenny Wong, Ms Paula Kong, Mrs Laxmiprasad, Ms Sze Lee Ling, Mr Huey Chan

STEAM Development Coordinating Team

Mr Zinc Tsang, Ms Elaine Chan, Mr Hugo Lam, Mr Woo King Yan, Mr Leo Lee, Mr Huey Chan, Mr Christopher Chan

Collaboration with Primary Schools

Miss Elizabeth Choy, Ms Ellen Chan, Ms Hilary Chan,
S1 Form Coordinator (Heartland Expedition)

Student Support and Qualities Development

Core Team

Miss Chan Yuk Lin, Ms Jacqueline Au Yeung, Mr Anthony Mo, Ms Laura Lai

Life Education

Miss Chan Yuk Lin

✧ Careers and Further Studies Team

Miss Linda Yip, Ms Ginny Chan, Ms Leung Hoi Yan, Mr Ian Lee, Mr Jackie Yuen,
Mr Franky Fung, Mr Wilfred Leung, Ms Mona Tang

✧ Civic Education Team

Mr Kelvin Kwong, Ms Magee Au, Ms Hung Ching Ying, Ms Lydia Lai

✧ Counselling Team

Ms April Cheung, Miss Chan Yuk Lin (senior), Miss Jennifer Ng (junior),
Miss Maria Lam, Ms Juliana Ko, Miss Cynthia Lee, Miss Mandy Wong

✧ Discipline Team

Mr Anthony Mo (junior), Ms Winnie Lam (senior), Ms Mia Hon, Mr Kelvin Kwong,
Miss Dorothy Au, Miss Anson Chan, Mr Fan Sing Fai

✧ Green Torch

Ms Christine Ng, Ms Ellen Chan, Ms Elaine Chan, Ms Dora Au

✧ Entrepreneurship Education

Mr Thomas Hung, Ms Nikki Pun, Miss Anson Chan, Ms Fiona Chau, Mr Jackie Yuen

•SHE Challenge

Mr Thomas Hung, Mr Ben Tam, Mr Chan Shing Wai, Ms Nikki Pun

✧ Health and Sex Education Team

Miss Susanna Wong, Ms Nikki Pun, Ms Wendy Chan, Ms Canny Li

Spiritual Formation

Ms Jacqueline Au Yeung

✧ Catholic Formation Core Team

Ms Jacqueline Au Yeung, Miss Susanna Wong, Ms Ellen Chan, Miss Maria Lam,
Ms Juliana Ko, Miss Eda Choy

✧ Service Learning & Community Service Coordination

Miss Maria Lam, Ms Christine Ng, Miss Vincy Tam, Mr Huey Chan, Miss Tracy Chan,
Mr Anthony Chen

✧ Catholic Society

Ms Jacqueline Au Yeung, Miss Eda Choy

✧ Religious Groups

•Apostleship of Prayer: Mr Anthony Mo, Ms Laura Lai

•Legion of Mary: Miss Maria Lam, Miss Elizabeth Choy

•Liturgical Team: Ms Jacqueline Au Yeung, Sr Theresa Zhang

•S1 Instruction: Miss Susanna Wong, Sr Theresa Zhang

•Young Canossian Helpers: Ms Wendy Chan, Ms Ellen Chan

✧ Catechism Class

Miss Maria Lam

Newcomers Support Team

Ms Hung Ching Ying, Miss Lau Ling, Miss Mandy Wong, Ms Sze Lee Ling

Student Activities

Ms Laura Lai

✧ OLE & SLP Coordination

Ms Laura Lai (OLE), Mr Ted Chow (SLP), Mr Hugo Lam, Mr Ian Lee, Miss Mandy Wong,

Coordinators/ Representatives of

- Careers and Further Studies
- Physical Education
- Spiritual and Moral Education
- Services
- CCA/ Extended Learning

✧ Academic Departments/ Teams

Student Activities Advisory Team

Ms Laura Lai, Miss Clara Ho, Ms Hilary Chan, Ms Dora Au

✧ Student Council Advisors

Mr Thomas Hung, Ms Laura Lai, Ms Hilary Chan

✧ House Advisors

Ms Hilary Chan

- | | | |
|--------------|---------------------|-----------------|
| •Bronte | Ms Mia Hon | Miss Vincy Tam |
| •Curie | Ms Elaine Chan | Mr Lau Yat Long |
| •Keller | Miss Tung Hing Kwan | Mr Hugo Lam |
| •Nightingale | Mr Franky Fung | Miss Tracy Chan |
| •Pankhurst | Miss Maria Lam | Mr Jackie Yuen |
| •Teresa | Mr Terry Cheung | Miss Dorothy Au |

✧ Club and Society Advisors

Appendix

Clubs and Societies

- Animal Awareness Club
Miss Jennifer Ng, Miss Tracy Chan
- Chess Club
Mr Woo King Yan, Mr Jacky Chi
- Chinese Culture Club
Ms Mia Hon, Ms Hung Ching Ying
- Chinese Speech & Debating Club
Ms Sze Lee Ling, Miss Mandy Wong, Miss Angel Chan
- Computer / Internet Club
- Mr Woo King Yan, Mr Jacky Chi
- Dance Club
Miss Janet Wu
- Drama Club
Miss Clara Ho, Ms Laura Bridger, Miss Tung Hing Kwan
- English Literature Club
Ms Paula Kong, Miss Eda Choy
- English Speech & Debating Club
Mrs Laxmiprasad, Ms Paula Kong, NET
- History Club
Ms Winnie Lam, Ms Lydia Lai
- Home Management & Housecraft Club
Ms Wendy Lee, Mrs Ivy Yeung, Miss Cynthia Lee
- Hong Kong Award for Young People
Ms Wendy Lee, Mr Fan Sing Fai
- Interact Club
Miss Vincy Tam, Miss Sandy Liu
- Mathematics Society
Mr Ian Lee, Ms Ginny Chan, Mr Anthony Chen
- Photography Club
Ms Wendy Lee, Mr Huey Chan
- Putonghua Club
Miss Lau Ling, Ms Leung Hoi Yan
- Science Club
Mr Zinc Tsang, Mr Hugo Lam, Mr Wilfred Leung, Mr Christopher Chan
- SHCC Z Club
Miss Elizabeth Choy, Ms Faye To
- Sports Society
Mr Raymond Fong, Ms Lancy Yu, Ms Hilary Chan
- Music Society
Ms Rebecca Lam, Miss Helen Law

Uniform Groups

- Girl Guides – 10th Is Co.
Ms Dora Au
- Rangers
Ms Leung Hoi Yan
- Junior Police Call
Mr Anthony Mo
- St John’s Ambulance Brigade
Mr Kelvin Kwong, Miss Tracy Chan
- Red Cross – YU2
Ms Winnie Law, Miss Cynthia Lee
- Flag Guards
Ms Dora Au, Mr Fan Sing Fai

School Services

- Ambassadors of Learning
- Campus TV
- Careers Assistants
- Discipline Prefects
- Green Prefects
- Guidance Sisters
- Hospitality Team
- IT Prefects
- Reading Ambassadors
- School Photographers
- School Publication
- SHE Mentors
- STEM Ambassadors
- Student Librarians Association
- Visual Arts Team
- Major School Events

Support for Student (Financial and Pastoral Care)

Miss Chan Yuk Lin

✧ Homeroom Board Core Team

Miss Chan Yuk Lin, Ms Hung Ching Ying, Ms Wendy Chan, Ms Lydia Lai,
Level Coordinators

✧ Parental Support

• Parent Education

Ms Hung Ching Ying, Ms Wendy Lee

• Parent Teacher Association

Ms Wendy Lee, Ms Leung Hoi Yan, Mr Leo Lee, Miss Chang Wai Fong

• Parents' Meetings

Ms Hung Ching Ying, Miss Chan Yuk Lin, Ms Wendy Lee, Ms April Cheung,
Level Coordinators

✧ Student Welfare

• School Bus

Ms Ginny Chan, Ms Ellen Chan and Miss Vivian Kan

• Tuckshop and Lunch Box

PTA

• School Uniform

PTA

✧ Student Financial Assistance

Ms Fiona Chau, Ms Dora Au, Mr Ian Lee, Ms Carrie Ma (School Accounting Clerk)

Talent Development

✧ Gifted Education

Mr Chan Shing Wai, Ms Faye To, Miss Vincy Tam, Mr Terry Cheung, Ms Elaine Chan,
Ms Juliana Ko, Ms Rebecca Lam

✧ Extended Learning Coordinating Team

Miss Vincy Tam, Ms Faye To, Ms Jacqueline Au Yeung, Mr Jackson Yau, Miss Linda
Yip, Mr Lau Yat Long, Miss Tracy Chan

✧ Head Girl Core Group

Miss Irene Yung, Ms Faye To, Homeroom Teacher of the Head Girl

V. Class Structure & Student Enrolment (as at 1 September 2025)

Total number of students: 930

	S1	S2	S3	S4	S5	S6
A	31	32	25	24	19	21
B	31	32	25	24	21	20
C	31	33	28	22	20	19
D	30	33	28	18	18	20
E	31	33	28	19	19	19
F	30	34	28	30	27	27
Total	184	197	162	137	124	126

VI. Members of the Incorporated Management Committee (2025-2026)

Sr Veronica Fok	School Supervisor/ Sponsoring Body Manager
Sr Virginia Wong	Sponsoring Body Manager
Sr Rita Chung	Sponsoring Body Manager
Ms Catherine Wong	Sponsoring Body Manager
Mrs Lucilla Yip	Sponsoring Body Manager
Ms Janet Wong	Sponsoring Body Manager
Mr Kenneth Law	Sponsoring Body Manager
Miss Renie Sinn	Alternate Sponsoring Body Manager
Ms Nancy Chow	Teacher Manager
Ms Laura Lai	Alternate Teacher Manager
Mr Andy Chan	Parent Manager
Ms Ida Ng	Alternate Parent Manager
Ms Josephine Tjia	Alumni Manager
Mrs Connie Lau	Independent Manager

Sacred Heart Canossian College

Annual School Plan 2025-2026

Endorsed by the Incorporated Management Committee (2025-2026):

Sr Veronica Fok FdCC
Chairman / School Supervisor
on

4 November 2025