

Financial report of the Citizenship and Social Development Grant (2022-2023)

Item	Amount allocated	Amount spent	Remarks
1. Developing or procuring relevant learning and teaching resources	\$ 8,000	\$ 21,208	The department has subscribed online CS pages from a local newspaper company. Although it was quite costly, it was still worthwhile as students were provided with updated news related to CS topics. This can enrich their knowledge about the curriculum.
2. Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	-	-	-
3. Organising school-based learning activities relating to the CS curriculum	\$10,000	\$ 9,900	An extended learning activity was organised for the S5 students to hike around the Shing Mun Reservoir Pineapple Dam, and learned about history of Hong Kong resisting the Japanese during the Second World War by visiting the War Relics Trail. On the next day, a sharing and debriefing session, together with a hand-made Monogram workshop for tumbler was organised to enhance students' interest in what they have learnt in the previous activities.
4. Organising and subsidising students to participate in joint-school/ cross-curriculum activities relating to the CS curriculum held in Hong Kong or in the Mainland	\$ 30,000	\$ 0	Such trips will be organised in this academic year (2023-24)
5. Others (please specify):	-		
Total:	\$42,000	\$ 31108	