

Celebrating the Past with Gratitude

Embracing the Future with Hope

Sharing our Life in Love

Annual School Plan 2020 - 2021

We aim at providing an all-round education of Christian values and formation of the heart to empower our youngsters to be women of integrity and versatility with global awareness.

Annual School Plan 2020-2021

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SHCC_Annual School Plan 2020-2021

I. Major Concerns 2020-2021**1. Learning and Teaching***Empowering students to be autonomous life-long learners***Focus 1:** Grooming students to become confident and enthusiastic life-long learners**Focus 2:** Supporting teachers to be effective mentors of students

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p><u>Focus 1:</u> Grooming students to become confident and enthusiastic life-long learners</p> <p>1.1 Boosting the confidence of students in learning</p> <p>1.1.1 Reviewing academic support to students of different abilities at junior levels and fine-tuning the support system - CDC and departments will examine the academic support given to junior students and its effectiveness</p>	- Throughout the year	- CDC conducts a review on academic support to students by end of May 2021. The report of the review is ready by June 2021.	- Group discussions, reflections, interviews, reports of departments - Surveys, reflection of teachers and students	- CDC, HoDs, teachers and students - L&T Advancement Team, students, teachers	- Time and space for the review

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.1.2 Students are encouraged to take part in pull-out programmes/ external competitions to widen their exposure and to stretch their potential further - More students are informed of external competitions through various channels - Students are ready to take part in these activities	- Throughout the year - Throughout the year	- 70% of students find that they are better informed of external activities through the e-announcement system - 70% of participants find that the programmes they joined are helpful in stretching their potential	- Questionnaires, reflection of students	- OLE Team, Gifted education, teachers and students	- Guiding questions for reflection
1.2 Empowering all students to be ambassadors of learning, ready to share what they have learnt with others					
1.2.1 Providing opportunities for students to share their learning	- Throughout the year	- At least 75% of teachers have provided opportunities for students to share their learning outcome with others - 70% of S1-S5 students have shared their learning experiences in front of their schoolmates/ classmates	- Surveys, reflection of teachers and students	- Teachers and students	- Time and space for teachers to organise and students to participate
1.2.2 Giving advice/ Providing formative feedback to students on their performance	- Throughout the year	- 75% of teachers give formative feedback regularly	- Reflection of teachers and students, department evaluation reports	- L&T Advancement Team, students, teachers	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.2.3 Inviting students to give feedback on the performance of their schoolmates/ classmates	- Throughout the year	- 70% of students find the feedback helpful in reflecting on their learning		- HoDs, teachers and students	
1.3 Using data to inform learning and teaching more effectively - Departments make use of data to evaluate the performance of students and adjust learning and teaching strategies accordingly	- Throughout the year	- 70% of departments have adjusted their learning and teaching strategies during the year according to the data received	- Department meeting minutes, department evaluation reports	- School Assessment, Evaluation and Report Team, HoDs, teachers	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>Focus 2: Supporting teachers to be effective mentors of students</p> <p>2.1 Building capacity</p>					
2.1.1 Organising staff development programmes on positive education, staff wellness and deep learning	- Throughout the year	<ul style="list-style-type: none"> - At least two professional development workshops on positive education/ staff wellness/ deep learning are held - 70% of participants find the workshops helpful 	<ul style="list-style-type: none"> - Evaluation report from SDT - Feedback from teachers 	- SDT, teachers	- Availability of relevant training workshops, financial resources
2.1.2 Soliciting external support to enhance school-based development in learning and teaching as well as student qualities	- Throughout the year	<ul style="list-style-type: none"> - At least two departments/teams have solicited external support to enhance curriculum development/learning and teaching strategies/student qualities development - 75% of department/team members find the support helpful 	- Department minutes, evaluation reports, teachers' reflection	- Departments/ teams concerned, teachers	- Availability of relevant external support
2.1.3 Exploring and sharing on different e-learning strategies	- Throughout the year	- At least two sharing sessions on e-learning are held by July 2021	- Department evaluation reports	- All teachers, Pedagogy Exploration and Enhancement Team, e-Learning Steering Committee, SDT	- Time for exploring e-learning
2.1.4 Conducting teacher consultation on e-learning	- Throughout the year	- At least one teacher consultation survey on e-learning is held by June 2021	- Consultation report		

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2.2 Inter-departmental collaboration to widen the learning experiences of students					
2.2.1 KLA coordinators take up a more active role in leading curriculum mapping and cross-departmental collaboration to provide extended learning opportunities for students	- Throughout the year	- At least two meetings are held by KLA coordinators and HoDs to discuss curriculum mapping/ cross-departmental collaboration to enhance student learning	- Minutes of KLA meetings and department meetings	- CDC, KLA coordinators and HoDs	
2.2.2 KLA/ departments/ teams collaborate to promote deep learning and reading	- Throughout the year	- 70% of departments/ teams adapted strategies to promote reading - At least two cross KLA/ department/ team take the initiative to provide deep learning/ reading in the school year	- Evaluation report	- L&T Advancement Team, HoDs and Team Heads	

2. Student Quality Development

Empowering students to form positive outlooks on life and enabling students to live as happy, purposeful and independent individuals

Focus 1: Establishing the framework of SHCC values education, integrated with positive education

Focus 2: Equipping parents with knowledge of positive education to accompany students on their journey of growth

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>Focus 1: Establishing the framework of SHCC values education, integrated with positive education</p> <p>1.1 Empowering teachers and non-teaching staff with knowledge of values education - Staff development programmes on positive education are organised for teaching and non-teaching staff</p> <p>1.2 Implementing and evaluating the curriculum and materials for S1 values education</p>	<p>- Throughout the year</p>	<p>- At least two staff development workshops are held in the school year - 70% of teachers find that the sessions have better prepared them for the implementation of positive education</p> <p>- Ten S1 positive education sessions are conducted during S1 home periods - Evaluation meeting is conducted and suggestions for fine-tuning the materials are made by end of June 2021</p>	<p>- Minutes of meetings and evaluation from Promotion of Positive Education Core Team, surveys</p> <p>- Home period records, evaluation meeting minutes, questionnaires</p>	<p>- Promotion of Positive Education Core Team, SDT</p> <p>- Promotion of Positive Education Core Team, HrTs, HrPs, students</p>	<p>- Appropriate service providers</p> <p>- Common time for meetings</p> <p>- Advice from external bodies</p>

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.3 Designing and trying out the S2 home period curriculum and materials for values education	- Second Term	<ul style="list-style-type: none"> - The teaching package for S2 Positive education is ready and try-out is carried out by end of June 2020 - The revised teaching package is ready by August 2021 	- Minutes of preparation meetings and evaluation meetings	- Promotion of Positive Education Core Team, HrTs, HrPs	- Common time for meetings
1.4 Developing specific values education extended learning activities for S2 – S6 students	- Throughout the year	<ul style="list-style-type: none"> - At least one programme on positive education is arranged for S2 – S6 students - 70% of students find these programmes help them form a positive outlook on life 	- OLE records, reflection of students, questionnaires	- Promotion of Positive Education Core Team, students	- Time for review meetings
1.5 Revising and mapping the RME curriculum	- Throughout the year	- A revised RME curriculum, incorporating values education and positive education elements is ready by May 2021.	- Department report feedback from RME teachers	- RME Department	
1.6 Developing on appreciation of Chinese culture - Introducing Chinese culture to students	- Throughout the year	<ul style="list-style-type: none"> - At least two activities of this nature are held by June 2021 - At least 50% of students have a deeper understanding on Chinese culture 	<ul style="list-style-type: none"> - Evaluation report - Student reflection 	- Promotion of Chinese Culture Team	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p><u>Focus 2:</u> Equipping parents with knowledge on positive education to accompany students on their journey of growth</p> <p>2.1 Conducting talks to equip participants with knowledge of positive education</p> <p>2.2 Building up a platform to support parents of junior and senior forms - Organising a parent-child workshop to foster family relationship for junior forms and senior forms</p>	<p>- First Term</p> <p>- Throughout the year</p>	<p>- A talk and a workshop on positive education are held for S1 parents during the school year - 70% of parents find that the talk is useful</p> <p>- A new initiative on parent education is tried out by June 2021 - 70% of participants find the programme useful in helping them build up a positive relationship with their children</p>	<p>- Feedback from parents, records of parents meetings</p> <p>- Meeting minutes of Promotion of Positive Education Core Team, questionnaires</p>	<p>- Promotion of Positive Education Core Team, Parents' Meeting Coordination Team, parents and students</p>	<p>- Additional financial resources</p> <p>- Time for review meetings</p> <p>- Suitable service providers, financial resources</p>

3. Administration

Maintaining the supportive and conducive environment

Focus 1: Enhancing the wellness of the students and staff of Sacred Heart

Focus 2: Ensuring sustainable development in school management

Focus 3: Sustaining positive school ethos

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p><u>Focus 1:</u> Enhancing the wellness of the students and staff of Sacred Heart</p>					
1.1 Simplifying administration procedures	- Throughout the year	- Suggestions on simplifying administrative procedures from teachers were reviewed and adopted where appropriate	- Feedback from teachers	- Administration Core Team, clerical staff	- Human resources in clerical staff
1.2 Providing efficient repair and maintenance work on school facilities		- Extra clerical support is provided for teachers in at least two administration tasks	- Feedback from teachers and students	- Administration Core Team, IT Team, School Maintenance and Repair Team	
1.2.1 Providing a clean and safe environment for the Sacred Heart community		- A supportive environment is built up for members of the Sacred Heart community			
1.2.2 Providing sufficient anti-epidemic measures to keep the school environment safe and prevent the spread of the pandemic		- 80% of the repair work is done within three days - All anti-epidemic items are ready for use in all rooms. Every member stays vigilant and safe			

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>1.2.3 Improving school facilities for the welfare of staff and students</p> <p>1.3 Organising staff and student wellness programmes</p>		<ul style="list-style-type: none"> - Improvement is made in at least two areas suggested by teachers and students - At least two programmes are organised to foster staff wellness - At least two programmes are organised to foster student wellness 	<ul style="list-style-type: none"> - Evaluation by Staff Welfare Team and SDT - Evaluation by homeroom teachers and Counselling Team 	<ul style="list-style-type: none"> - Staff Welfare Team, Staff Development Team, Counselling Team 	<ul style="list-style-type: none"> - Time and space for teachers and students to join the programmes

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p><u>Focus 2:</u> Ensuring sustainable development in school management</p> <p>2.1 Capacity building</p> <p>2.2 Offering training to potential middle managers and successors</p> <p>2.3 Implementing and fine-tuning the succession plan</p>	<p>- Throughout the year</p>	<p>- Teachers taking up new responsibilities have attended at least one training course relevant to her/his assignment</p> <p>- Members of the staff are informed of the vision</p> <p>- The staff responsibilities list and succession plan are fine-tuned by July 2021</p>	<p>- Evaluation by Senior Administration Team</p>	<p>- School Supervisor</p> <p>- Senior Administration Team</p>	<p>- Training for potential successors</p>

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p><u>Focus 3:</u> Sustaining positive school ethos</p> <p>3.1 School history project - Document search</p> <p>3.2 Outreach Project in Cambodia</p> <p>3.3 Hosting the 160th anniversary celebration programmes</p>	<p>- Throughout the year</p>	<p>- A display on school history is ready by February 2021</p> <p>- Funds for 3/4 of the construction cost is successfully raised by July 2021</p> <p>- The construction of the women centre is underway</p> <p>- The celebration programmes are held as scheduled</p> <p>- 75% of participants find the programmes meaningful</p>	<p>- Evaluation by School History Project Team</p> <p>- Evaluation by the Cambodia Project Team</p> <p>- Evaluation reports</p> <p>- Feedback from participants</p>	<p>- School History Project Team, student helpers</p> <p>- Cambodia Project Team</p> <p>- Senior Administration Team, departments/ teams concerned, participants</p>	<p>- Collaboration of past students, School History Project Team and consultants</p> <p>- Collaboration of Cambodia Project Team, St John the Apostle Catholic Church in Cambodia, students</p> <p>- Collaboration with SHCC, SHCS, SHCSPS, PTA and AA</p>

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II. Financial Budget (as at 31 August 2020)

<u>BUDGET SUMMARY FOR 2020-2021</u>		
CODE	PROGRAMME ITEM	TOTAL ALLOCATION (HK\$)
A01-A08	Premises	1,715,500.00
A09-A18	Administration	5,097,000.00
C01-C24	Curriculum	1,335,072.50
P01-P36	Pastoral Care	3,301,926.00
	Total	11,449,498.50

III. Plan for Use of Special Grants (as at 31 August 2020)

1. Capacity Enhancement Grant (CEG)

Estimated Total Expenses: HK\$ 603,800.00

Task Areas:

1. Improving students' academic performance in English Language
2. Developing students' talents for English and Chinese speech and debating
3. Developing students' ability in analysis and learning history

Areas of concern	Implementation Plan	Benefits Anticipated	Schedule	Resources Required (HK\$)	Performance Indicators	Assessment Mechanism
1. Academic Development	✧ Offering remedial classes for students who are weak in English Language	✧ Students will clarify their misconceptions in English grammar, improve their awareness of parts of speech and correct spelling.	22 Saturdays from Sep 2020 to Jul 2021, with 2 hours per Saturday (a total of 44 hours)	52,800.00	✧ Average attendance rate at 80%; students showing improvement and greater commitment to their learning throughout the programme; English teachers' observation on participating students being positive	✧ Attendance records, assessment records, evaluation report from tutor; observation from English teachers

Areas of concern	Implementation Plan	Benefits Anticipated	Schedule	Resources Required (HK\$)	Performance Indicators	Assessment Mechanism
2. Development in English and Chinese speech and debating	<ul style="list-style-type: none"> ✧ Hiring a university Government and Law or LLB student(s) (preferably) with debating experience to provide face-to-face coaching ✧ Providing extra feedback through electronic means to our student debaters 	<ul style="list-style-type: none"> ✧ Participants will become eloquent speakers of English and Chinese and confident debaters who can support opinions with reasons, and support reasons with evidence ✧ They will become skilled at organising information into coherent messages, refuting explanations and challenging evidence ✧ SHCC English/Chinese-speaking culture can be enhanced, and a culture which celebrates diverse opinions may be promoted ✧ Teachers concerned will be relieved of workload and can focus more on debate competitions 	<ul style="list-style-type: none"> ✧ Coaching will run between September and June in the 2020-2021 school year 	111,000.00	<ul style="list-style-type: none"> ✧ Students perceive improvement in debating skills and the effectiveness of the coaching ✧ There should also be an increase in both the number of debaters and matches compared with those in the previous years 	<ul style="list-style-type: none"> ✧ The enhanced ability of students in making advancement in inter-schools debating competitions is seen by advisers ✧ End-of-year evaluation by the debating teams

Areas of concern	Implementation Plan	Benefits Anticipated	Schedule	Resources Required (HK\$)	Performance Indicators	Assessment Mechanism
3. To hire a Liberal Studies and History teacher	<ul style="list-style-type: none"> ✧ Hiring a teacher to develop students' ability in analysis and to enhance the teaching of History 	<ul style="list-style-type: none"> ✧ Students will benefit from his expertise and experiences in analysis of selected issues ✧ More activities on History will be held 	<ul style="list-style-type: none"> ✧ Sep 2020 – Aug 2021 	440,000.00	<ul style="list-style-type: none"> ✧ Students show more interest in Liberal Studies and History 	<ul style="list-style-type: none"> ✧ Appraisal by Heads of Liberal Studies and History Departments

2. Diversity Learning Grant

Estimated Total Expenses: HK\$ 136,000.00

The following programmes are adopted with the support of Diversity Learning Grant (DLG) from the Education Bureau:

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way diverse learning needs of students are catered for)	Tentative Programmes	Duration of the programme / course	Target students	Estimated number of students involved in the school year 2020-2021	Evaluation of student learning / success indicators	Estimated Expenses (HK\$)	Teacher-in-charge
English Language Pull-out Programme	Organising an English Language pull-out programme which empowers students to enhance their English communication and presentation skills	Sir Ti Liang Yang English Language Ambassadors Outreach Programme	3 days	S4 – S5	15	Students are able to speak confidently and their presentation skills are enhanced	6,000.00	AoL & Gifted Education Team
Chinese Language Pull-out Programme	Organising the Chinese Language pull-out programme ‘Chinese Creative Writing Workshop’ which enables students to enhance their Chinese writing skills	Chinese Creative Writing Workshop	4 days	S6	30	Students are able to demonstrate a reflective attitude in appreciating the beauty of Chinese literature	20,000.00	AoL & Gifted Education Team

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way diverse learning needs of students are catered for)	Tentative Programmes	Duration of the programme / course	Target students	Estimated number of students involved in the school year 2020-2021	Evaluation of student learning / success indicators	Estimated Expenses (HK\$)	Teacher-in-charge
Physics Pull-out Programme (Physics)	Organising Disney's World of Physics which enables students to apply the knowledge of Physics and a problem-solving technique to everyday situations and hands on experience	Disney's World of Physics	1 day	S4 – S5	20	Students are able to demonstrate an understanding about effects of friction in movement, potential & kinetic energy and pneumatics, etc.	10,000.00	AoL & Gifted Education Team
STEM Pull-out Programme	Organising a study tour to 臺北市立仁愛國民中學. Students have a chance to attend lessons of the Gifted Class and share their learning experience with the students in Taiwan	Study tour to Taiwan	4 days	S4	10	80% of participating students reflect that the tour enhances their learning in STEM subjects and promotes their curiosity about STEM	25,000.00	AoL & Gifted Education Team

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way diverse learning needs of students are catered for)	Tentative Programmes	Duration of the programme / course	Target students	Estimated number of students involved in the school year 2020-2021	Evaluation of student learning / success indicators	Estimated Expenses (HK\$)	Teacher-in-charge
Science Pull-out Programme	Organising a Medical Innovations Programme with the support of a alumnae in the medical field. The programme inspires students to develop anti-epidemic products to improve public hygiene	Medical Innovations Programme	2 months	S4 – S5	20	80% of the participants are able to apply creative problem solving skills to developing anti-epidemic products	15,000.00	AoL & Gifted Education Team
Higher-Order Thinking Skills Programme	Organising a Design Thinking Workshop which provides a chance for students to enhance their creativity and critical thinking skills	Design Thinking Workshop	4 days	S4 – S5	12	All participants are trained to be mentors for S2 PBL so that they can give creative ideas and advice to S2 students	20,000.00	AoL & Gifted Education Team
Leadership Training Programme	Organising Leadership Training Camp which cultivates and explores students' leadership potential and interests through making them step out of their comfort zones	Leadership Training Camp	2 days	S4 – S5	20	80% of participating students reflect that they are able to identify and appreciate their strengths	20,000.00	AoL & Gifted Education Team

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way diverse learning needs of students are catered for)	Tentative Programmes	Duration of the programme / course	Target students	Estimated number of students involved in the school year 2020-2021	Evaluation of student learning / success indicators	Estimated Expenses (HK\$)	Teacher-in-charge
Overseas Learning/ Exchange Programmes	Subsidising registration fees for overseas learning/ exchange programmes for exceptionally gifted students	Overseas Summer Programmes	10 days	S4 – S5	6	80% of participating students reflect that the programmes enhance their learning	20,000.00	AoL & Gifted Education Team

3. Learning Support Grant

Estimated Total Expenses: HK\$ 216,800.00

	Item	Objectives	Hire of services Name of service provider	Time of implementation	Target group	Performance indicators / Evaluation methods	Evaluation of effectiveness	Estimated Expenses (HK\$)
1	First term & second term after-school & online tutorials	To help students to strengthen their study skills and improve their academic performance in various subjects (Google hangouts meet / face to face tutorials)	Part-time tutors	<ul style="list-style-type: none"> ● 1st term: 14/9/2020 – 11/12/2020 ● 2nd term: 22/2/2021-21/5/2021 ● 1-2 days per week for each student ● S1-4~\$300 for each session which lasts for 75 mins ● S6~\$450 for each session which lasts for 75 mins ● One-to-one online tutorials ● for SEN and students who have weaker foundation 	<ul style="list-style-type: none"> ● No. of SEN students : 15-20 ● Type of SEN students : ADHD, ASD, HI, SpLD ● No. of Non-SEN students: 5-8 ● Tutors: 17 ● Some tutors helped more than one student 	<ul style="list-style-type: none"> ● Students reach 80% attendance rate ● Positive feedback from the tutors ● Improvement shown in the test/exams performance of students concerned 	<ul style="list-style-type: none"> ● Observation reports from tutors and teachers; ● Self-evaluation by students on performance in assessments 	134,000.00
2	Multiple Intelligence Art Workshop	The workshop aims at encouraging students to express their emotions effectively and strengthening their social skills through creating various types of art work	越己堂教育及心理顧問中心	<ul style="list-style-type: none"> ● Whole year ● 10 sessions for each group ● Each session lasts for about one hour 	No. of groups : 4 Type of SEN students : ADHD, ASD, HI 1 st term: 3 groups 2 nd term: 4 groups	Students reach 80% attendance rate - Positive feedback from the tutors <ul style="list-style-type: none"> ● Improvement shown in the performance of students concerned 	<ul style="list-style-type: none"> ● Observation reports from tutors and teachers; self-evaluation by students on performance in assessments 	41,600.00

	Item	Objectives	Hire of services Name of service provider	Time of implementation	Target group	Performance indicators / Evaluation methods	Evaluation of effectiveness	Estimated Expenses (HK\$)
3	Social Skills Workshop	The workshop aims at enhancing students' social skills	思卓言語及吞嚥治療中心	<ul style="list-style-type: none"> ● Whole year ● 8 sessions for each group ● Total: 2 groups ● Each session lasts for 1 hour 	Both SEN & non-SEN students	<ul style="list-style-type: none"> ● Students reach 80% attendance rate ● Positive feedback from the tutors ● Improvement shown in the performance of students concerned 	<ul style="list-style-type: none"> ● Observation reports from tutors and teachers; self-evaluation by students on performance in assessments 	19,200.00
4	Chinese Reading & Writing Workshop	The workshop aims at enhancing students' Chinese reading and writing skills	童心苗兒童成長發展中心	<ul style="list-style-type: none"> ● 8 sessions for each group ● Total: 2 groups ● Each session lasts for 1 hour 	Mainly students with weaker performance in Chinese Language	<ul style="list-style-type: none"> ● Students show improvement in Chinese test/exams 	<ul style="list-style-type: none"> ● Questionnaire, self-reflection from participants, evaluation from service providers 	16,000.00
5	S6 Stress Management Workshops & other mental health related programmes (eg repeaters programme)	To give training workshops on stress management for mental health	Social Workers & Caritas	<ul style="list-style-type: none"> ● One-off programme 	All S6 students & students from other forms	<ul style="list-style-type: none"> ● At least one workshop on mental health and one on peer relationships are held ● 70% of attendants find the workshops helpful 	<ul style="list-style-type: none"> ● Questionnaires, self-reflection from participants, evaluation from service providers 	5,000.00
6	Buying equipment for listening exams	To allow listening exams in special exam rooms to be held smoothly	--	--	--	--	--	800.00

	Item	Objectives	Hire of services Name of service provider	Time of implementation	Target group	Performance indicators / Evaluation methods	Evaluation of effectiveness	Estimated Expenses (HK\$)
7	Buying reference books/board games							200.00

4. Life-wide Learning Grant

Estimated Total Expenses: HK\$ 1,600,345.00

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)					
							I	M	P	S	C	
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Language	Film Appreciation	To develop one's own informed perspective through personal engagement with films using analytical tools and techniques	Mar 2021	S4 and S5		1,200.00	✓					✓
Geography	Geography Field Camp for S6 students: Students will attend the 2-day field camp at the Ho Koon Nature Education cum Astronomical Centre. They will conduct field work under the guidance of the teachers of the centre, analyse the data collected and present their work.	To develop students' generic and practical skills of collaborative learning, conducting and presentation of field work	6 to 7 Oct 2020 (S6) 8 to 9 Feb 2021 (S5)	S5 and S6	Two teachers will accompany the students throughout the 2-day field camp. Teachers of the Ho Koon Nature Education cum Astronomical Centre will guide our students to conduct field work at selected field sites. Evaluation of the skills learnt include students' performances in various learning activities as well as assessments.	7,920.00	✓	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
History	Visit to Tai O for S4 and S5 students	1. To enrich students' knowledge about the local culture of Hong Kong 2. To raise students' interest in local history 3. To raise students' sense of identity towards traditional lifestyles	Nov 2020 to Feb 2021	S4 and S5	Online survey after tour	2,500.00	✓	✓			
History	Visit to local museums	To raise students' interest in local history and to consolidate students' understanding on history by getting in touch with exhibits	Any time when suitable ad hoc exhibition is in town	S1 – 5	Online survey after tour	2,500.00	✓	✓			
Physical Education	Swimming Lessons	To widen students' exposure in sports and for students to learn water safety. Learning how to swim can help to save a life. Swimming can be regarded as a survival skill.	Feb 2021 to May 2021	S3	Skill Test Assessment	56,700.00			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Art	Artists sharing will be held in the Monday course for the Visual Arts Team members. Artists will share experience on art creation and some skills.	To widen students' horizon in different aspects of art.	First Term/ Second Term	S1 – S5 members of the Visual Arts Team	Each student participant will complete the evaluation form after attending an artist sharing session	4,500.00			✓		
Art	Art workshop will be held in the Monday course for the Visual Arts Team members. They will learn special art skills in the workshop.	To provide art skills training for students and enhance students' appreciation of Art	First Term/ Second Term	S1 – S5 members of the Visual Arts Team	Each student participant will finish one artwork and complete the evaluation form after joining the workshop	4,500.00			✓		
Art	Art activities such as wall painting and art workshop will be held for the needy in the community. NGOs will be liaised for this service.	To provide a chance for students to enhance their Art skills and to serve the community with their talents	First Term/ Second Term	S1 – S5 members of the Visual Arts Team	Student participants will complete an evaluation form after an community service	2,000.00			✓	✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Cross Curriculum (Environmental Education)	Low Carbon Week - A series of activities such as talk, workshop, video sharing and interclass competitions to be held during the week	To give students information on leading a low carbon life so that they can put them into practice	5 to 9 Oct 2020	S1 – S6	Post-activity questionnaires/ reflections	2,600.00	✓	✓	✓		
Cross Curriculum (Environmental Education)	Organic Farming - Six 1-hour training sessions are provided to a group of students, followed by regular planting on the school campus - Trained students can teach four schoolmates on organic farming in regular planting activities	To train students to be organic farmers and to appreciate nature	Throughout the academic year 2020-2021	S1 – S5	Post-activity questionnaires/ condition of the organic garden	8,800.00	✓	✓	✓		✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)					
							I	M	P	S	C	
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Cross Curriculum (Project Based Learning)	Half of the S2 students will work in groups on various S2 PBL STEM projects including project on robotics, project on 3D printing and project on science	Students' problem-solving skills and higher order thinking skills such as application and integration of knowledge across disciplines will be developed and cultivated	Sep 2020 to Mar 2021	S2	Teacher advisors will closely monitor groups of students throughout the projects. Teacher advisors will assess students at different stages. Groups of students will present their project outcomes.	5,000.00	✓					✓
Sub-total of Item 1.1						97,420.00						

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)					
							I	M	P	S	C	
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
Outing	School Picnic	To have fun and enjoy the companionship through various learning experiences in the Ocean Park and the Academy within	4 Dec 2020	S1 – S6	Observation from Homeroom Teachers & Partners / Accompanying Teachers	100,000.00	✓					✓
Visit	Rehabilitation Pioneer Project organised by the Hong Kong Correctional Service – visit to the Stanley Prison	1. To help students and young people develop positive values towards life 2. To help students become responsible and law-abiding citizens with a view to reduce crime through visiting and personal encounter with the inmates	12 Nov 2020	Around 20 S3 students	Feedback from students	1,400.00		✓				
Visit	Service at Food Angel	To encourage students to develop the good habit of treasuring food and care about the less privileged	TBC	Around 20 S4 and S5 students	Feedback from students	1,500.00		✓		✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Physical Development	HK Schools Sports Federation Subscription and Registration	To participate in inter-school sports competitions	Sep 2020	S1 – S 6	Inter-school competition results, comments from coaches and reflections from students	4,000.00			✓		
Physical Development	Sports Training of HK Amateur Athletic Association	Athletes could practise according to the HKAAA's training schedule at the designated LCSD sports grounds.	Sep 2020 to Aug 2021	S1 – S6	Athletic Team training, comments from coaches and reflections from students	5,200.00			✓		
Physical Development	Inter-school Sports Competitions	Learning sportsmanship and various life skills through participating in competitions	Sep 2020 to Jul 2021	S1 – S6	Inter-school competition results, comments from coaches and reflections from students	34,750.00			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Physical Development	Schools Dance Festival	Performances and competitions teach students important values that they can carry through any challenges in life, such as discipline, time management, work ethic, aggression, competitive edge, attitude and strength, widening students' exposure and learning various life skills through practice and participating in competitions.	Sep 2020 to Jul 2021	S1 – S6	Dance competition results, comments from coaches and reflections from students	15,700.00			✓		
Musical Development	73rd Hong Kong Schools Music Festival - An annual inter-school music competition	To showcase students' musical talents (both singing & instrument playing) and provide an opportunity for students to learn from different schools	1 to 31 Mar 2021	S1 – S5	Students or the School will receive comments and results immediately after the competition	69,725.00			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Musical Development	2020 Hong Kong Youth Music Interflows - An annual inter-school music competition	To showcase students' musical talents (orchestral) and provide an opportunity for students to learn from different schools	Nov and Dec 2020	S1 – S5 (School Orchestra and Chinese Orchestra)	Students or the School will receive comments and results after the competition	8,000.00			✓		
Musical Development	Hong Kong A Cappella Competition 2020 - An annual inter-school music competition	To showcase students' musical talents (singing) and provide an opportunity for students to learn from different schools and professional performers	Nov and Dec 2020	S3-S5 members of the School Choir	Students or the School will receive comments and results after the competition	2,200.00			✓		
Musical Development	Joint Schools Music Exchange (Post-Exam Activities) - Joint school music activities organised by student music bodies of various schools	To provide an opportunity for students to learn from different schools and training coaches	Jun and Jul 2021	S1 – S5 members of the Music Teams	The Music Department and Music Society will liaise with other schools for the initial planning and organisation of the activities. Evaluation meetings with the partner school(s) will be held after the event.	16,000.00			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Musical Development	Music Masterclasses - Inviting professional and renowned musicians to come to our school to give instructional sessions to our students - Selected members of the school music teams to participate in the masterclasses held outside school	To provide a quality learning opportunity for our students to learn from renowned professional musicians	TBC	S1 – S5	The Music Department will select suitable musicians or programmes and make recommendations for the School and students to join	9,000.00			✓		
Musical Development	Concert of musical excerpts from the musical 'Maeteo Ricci' - A public music performance open to all	- To let our students perform at formal performance venues and learn from professional musicians - To understand the life of a famous missionary through performance	23 to 25 Apr 2021	S4 and S5 members of the School Choir	The organiser of the event will arrange for all training sessions and performance of this event. The School only will arrange for student transportation to the rehearsal venues.	4,000.00			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Musical Development	School Orchestra - School team training (for musically gifted students)	- To provide exceptional and professional musical training for musically gifted students in orchestral music - To train students to be team workers and to strengthen students' devotion to the School	Sep 2020 to Aug 2021	S1 – S5 members of the School Orchestra	- Audition and activities planning will be held in Sep with the conductor, team leaders and the music teacher - Formative evaluation will be held throughout the year - Small group ensemble training will be organised for outstanding and talented team members	163,000.00			✓		
Musical Development	Chinese Orchestra - School team training (for musically gifted students)	- To provide exceptional and professional musical training for musically gifted students in Chinese music - To train students to be team workers and to strengthen students' devotion to the School	Sep 2020 to Aug 2021	S1 – S5 members of the Chinese Orchestra	- Audition and activities planning will be held in Sep with the conductor, team leaders and the music teacher - Formative evaluation will be held throughout the year	48,750.00			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Drama Development	Drama Club: Drama Training Course & preparation for the Hong Kong Schools Drama Festival	To nurture students' interest and skills in drama	Oct 2020 to Mar 2021	S1 – S5	The attendance and extra rehearsal sessions will show whether the students are committed enough to join the HKSDF. HKSDF is the ultimate tool to demonstrate the performance of the students. Prizes, though not entirely indicative, can serve as indicators of students' engagement and achievement in theatrical arts.	67,000.00			✓		
Project-based Learning	Workshops on conservation and revitalisation of historic buildings in Hong Kong	To equip students with the necessary knowledge and concepts related to conservation and revitalisation of historic buildings in Hong Kong through workshops given by guest speakers	25 Sep 2020 and 23 Oct 2020	S2	Students are able to produce board displays, models and/or videos for presentation in the School Open Day	2,000.00	✓	✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Project-based Learning	Visit to revitalised historic buildings in Hong Kong	To equip students with the necessary knowledge, concepts and thinking skills related to revitalising a historic building	23 Oct 2020	S2	Students are able to produce board displays, models and/or videos for presentation in the School Open Day	3,200.00	✓	✓			
Project-based Learning	Subsidy to S2 classes	To support students with necessary consumables for showcasing their PBL through production of board displays, models and game booths	23 Oct 2020	S2	Students are able to produce board displays, models and/or videos for presentation in the School Open Day	3,000.00	✓	✓			
Civic Education	School Talk for S2 on racial harmony	To help students understand the situation of ethnic minorities in Hong Kong and respect cultural difference	18 Nov 2020	S2	Evaluation form	4,000.00		✓			
Civic Education	Workshop for craftsmanship and cultures of ethnic minorities	To help students interact with ethnic minorities directly and respect their authentic cultures through making craft	20 Nov 2020	20 students from any levels	Evaluation form	2,500.00		✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Civic Education	School talk for S4 & S5 on media education	To help students understand the impact of mass media on youths and improve their analytical skills when accessing information from public sources	17 May 2021	S4 and S5	Evaluation form	2,000.00		✓			
Counselling Project	Guidance Sisters Training Day Camp (at school)	Training of leadership and communication skills	TBC	S3 – S5	Self-reflection of participants	9,300.00		✓			
Counselling Project	Guidance and Small Sisters Overnight Camp (in campsite)	Team building and personal reflection	TBC	S1, S3 – S5	Self-reflection of participants	6,500.00		✓			
Counselling Project	Voluntary Service	To cultivate love and care through act of service	TBC	S1, S3 – S5	Self-reflection of participants	4,200.00				✓	
Counselling Project	Love Project	To cultivate love and care in the school environment and for team building	TBC	S1 – S6	Self-reflection of participants	7,400.00		✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Counselling Project	Training for Guidance Sisters	Team building and personal reflection	TBC	S3 – S5	Self-reflection of participants	12,000.00		✓			
Counselling Project	Training for Buddies	Team building and personal reflection	TBC	S3 – S5	Self-reflection of participants	12,000.00		✓			
Leadership Training	Training Camp for Discipline Prefects	To develop students' leadership skills and to expand students' other learning experiences	30 Jan 2021/ 20 Feb 2021	Discipline Prefects from S3 – S5		12,500.00		✓			
Careers Planning	Careers Expo 2021 - Alumnae share their careers lives with students	To facilitate students in careers aspiration	6 Mar 2021	S5	Learning reflection by students	12,000.00					✓
Careers Planning	My City - Students take up different roles to build a city	To let students explore their potential, abilities and interests	6 Mar 2021	S4	Learning reflection by students	25,600.00					✓
Careers Planning	Mock In Programme - Interviewing skills workshop	To prepare students for interviews for post-secondary education	Mid-May 2021	S6	Evaluation by students	17,600.00					✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)					
							I	M	P	S	C	
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
Careers Planning	Life Planning Talk - A talk conducted in S4 Form Assembly on life planning	To let students have an overall picture of life planning and to take actions accordingly	20 Oct 2020	S4	Evaluation by students	2,200.00						✓
Careers Planning	生涯規劃講座~讓夢想飛揚 - A talk conducted in S2 Form Assembly on life planning and pursuing dreams	To let students start exploring their dreams	22 Oct 2020	S2	Evaluation by students	2,200.00						✓
Careers Planning	Golden Library - An OLE programme jointly organised by Character Development Team and Careers and Further Studies Team	To let students explore their careers aspiration and character strengths from the sharing of stories of the elderly in their careers and life experiences	22 Jan 2021	S3	Learning reflection by students	21,600.00		✓				✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Careers Planning	Games Day (Life Monopoly) - A programme organised by the Student Council to promote career planning	To let students explore their careers aspiration and character strength through games	6 Feb 2021	S1 – S5	Participation, review and evaluation meeting	50,000.00	✓		✓		✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Entrepreneurship	Sacred Heart Enterprise Challenge (S.H.E Challenge)	To empower students with: - Entrepreneurial skills, including teamwork, leadership, communication and other professional skills - Essential life -long thinking skills, including focusing skills, information gathering skills, organizing skills, analyzing skills, generating skills, and integrating skills - The ideas of running a social enterprise & ethics in business decision making	Sep 2020 to May 2021	S3	Upon completion of the programme, students should be able to: - Apply their business and entrepreneurial skills to education, career, and service pursuits; - Recognise the significance of personal responsibility, financial literacy, leadership, and teamwork in making positive life decisions; - Appreciate one's ability to contribute to his/her future and the community	24,500.00	✓	✓		✓	✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Social Service	S4 Service Project - Under the guidance of teachers, S4 students will be mindful to the needs of people from different walks of life and organise a service programme accordingly. They will learn from experience and strive to improve their generic skills, and share what they have learnt with others.	To provide a chance for all S4 students to organise a service programme to enrich their service experience and to understand themselves more for the betterment of their personal growth	30 Oct 2020 to 7 May 2021	S4	- Homeroom teachers and partners will provide continuous supervision to students throughout the project - Debriefing will be held after service. All students are required to record their reflection in their service portfolios	12,000.00				✓	
Training Programmes	Training programming in Sports, Music and Dance	To subsidise students to enrol in training courses for Sports, Music and Dance	Sep 2020 to Jul 2021	S1 – S6	Feedback from students and tutors	400,000.00	✓				✓
Sub-total of Item 1.2						1,196,525.00					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)				
							I	M	P	S	C
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons										
Training Programming	Sports Interest Course or sports development course (camps or exchange programmes)	Sports camps include valuable life lessons about responsibility, hard work, and even health and fitness. Students also get to improve their skills on the field or court and broaden their horizons.	Apr 2021 to Aug 2021	S1 – S5	Overseas sports team training camps	42,000.00			✓		
Service Project	Cambodia project	Visiting and teaching primary students in a rural Cambodia area		S4 and S5	Learning reflection by students	150,000.00		✓		✓	
Extended Learning	Extended Learning Programmes, Study Tours or Overseas Learning Programmes	To allow students to learn beyond the classroom and broaden their horizons	Year round	All levels	The ELCT will provide support in planning, selecting and organising the programmes	50,400.00	✓	✓	✓	✓	✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (HK\$)	Essential Learning Experiences (✓)					
							I	M	P	S	C	
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
STEM Education	The STEM tour to Kumamoto is jointly organised with National Institute of Technology, Kumamoto (NITK). Fifteen elite students will be selected from S4 and S5 to participate in the 5-day tour. They will work on projects with Japanese students under the supervision of a professor of NITK.	To broaden students' horizons in the ever-changing world of technology	Feb 2021	S4 and S5	Teacher advisors will closely monitor groups of students throughout the activity. Teacher advisors will assess students at different stages. Groups of students will present their project outcomes.	32,000.00	✓					✓
Sub-total of Item 1.3						274,400.00						

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
Video Production Training	Multi-camera live streaming setup	To buy equipment for better live streaming quality, e.g. shifting cameras, better video source, etc.	10,000.00
Video Production Training	Laptop and Software (final cut pro/adobe)	To buy iMac and Final Cut Pro for video production. Campus TV Exco and students who are interested in video production could use Final Cut Pro, a user-friendly software with more effect templates, for video editing. All students could enjoy better video production from the School Campus TV.	22,000.00
Estimated Expenses for Category 2			32,000.00
Estimated Expenses for Categories 1 & 2			1,600,345.00

Estimated Number of Student Beneficiaries

Total number of students in the school:	958
Estimated number of student beneficiaries:	958
Percentage of students benefitting from the Grant (%):	100%

Contact Person for
Life-wide Learning:

Ignatius Chow,
Assistant Principal

I: Intellectual Development (closely linked with curriculum)

M: Moral and Civic Education

P: Physical and Aesthetic Development

S: Community Service

C: Career-related Experiences

5. Promotion of Reading Grant

Estimated Total Expenses: HK\$ 86,100.00

	Item	Estimated Expenses (HK\$)
1.	Purchase of Books	60,000.00
	● Printed books	
	● e-Books	
2.	Reading Team Projects	26,100.00
	● School-based reading scheme & Reader of the Class Award	
	● Reading Activities	
	- Hiring writers, professional storytellers, etc. to conduct talks	

嘉諾撒聖心書院

支援非華語學生中文學習計劃 (2020—2021)

支援非華語學生學習中國歷史及文化的主要目標：

- 讓非華語學生學習中國語文及歷史，認識中國文化
- 透過參加各類活動，提升學生對學習中國語文及傳統文化的興趣
- 鼓勵非華語學生走進社區，甚至走出香港，透過考察、交流，欣賞中華文化和中國最新的發展
- 建構共融校園

津貼使用期：由二零二零年九月至二零二一年八月，共一個學年。

計劃統籌：梁凱欣老師、劉寧老師

中國語文科

項目		預計費用 (\$)
1. 聘請課後中文學習支援班/ 在中文課堂進行抽離學習兼職導師	舉辦同儕伴讀課程，加強中國語文基礎的課後中文學習支援，以學習中文的校本課程及學與教資源	20,000.00
2. 舉辦同儕伴讀課程	聘請輔導老師，加強普通話基礎知識，提高語言運用能力，讀懂詞彙	10,000.00
3. 購買教學資源	採購高質素的學與教資源，如文言互動特訓電子練習	20,000.00
4. 購買學習學習的相關書籍	讓非華語學生多閱讀中文課外書籍，鞏固學生根基	5,000.00
5. 舉辦推廣共融校園活動	與中文學會合作，籌辦一些文化交流活動，增進認識彼此的文化，達至共融校園的氛圍	5,000.00
6. 舉辦校外考察團	到訪與中國文化有關的著名景點如文武廟、戲曲中心等，有助提升對中國文化、香港生活面貌的認識	8,000.00
7. 教師培訓	為教師提供教授中文作為第二語言的培訓，並提高他們的文化和宗教敏感度	
	合計	68,000.00

IV. Staff Responsibilities (2020-21)

Senior Administrative Team (SAT)

Principal	Sr Veronica Fok
Vice Principal	Miss Florence Kwok
Assistant Principal	Mr Ignatius Chow
Extended SAT	Miss Chan Yuk Lin, Miss Renie Sinn, Mr David Hung, Mr Anthony Mo

Administration

Administration Core Team

<u>Miss Florence Kwok</u>	Mr Ignatius Chow
Mr Anthony Mo	Mr Ted Chow

Alumnae Liaison

Miss Maria Lam	Miss Renie Sinn
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Campus TV

<u>Mr Jackson Yau</u>	<u>Mr Wilfred Leung</u>
Miss Tung Hing Kwan	Mr Hody Chan

Control Committee for School Budget (CCSB)

<u>Mr Ignatius Chow</u>	Mr David Hung
Ms Maria Keung	Miss Florence Yuen

Crisis Management Team

Sr Veronica Fok	Miss Florence Kwok
Mr Ignatius Chow	Miss Chan Yuk Lin
Ms April Cheung	Ms Nancy Chow
Mr Anthony Mo	Miss Vivian Kan
Ms Candy Chun	Ms Kyna Kwan
Ad hoc members depending on the issue	

External Affairs Coordination

<u>Miss Florence Kwok</u>	Miss Renie Sinn
Mr Jackson Yau	

General Affairs and School Maintenance Team

<u>Mr Ignatius Chow</u>	<u>Mr Ted Chow</u>
Mr Kelvin Kwong	Mr Harry Wong
Miss Ivy Ng	

Graduation Day Coordination

<u>Miss Chan Yuk Lin</u>	Ms Zoe Chan
Mr Raymond Fong	Ms Yoshie Lee
Mr Franky Fung	

IT Team

<u>Ms Rita law</u> (Coordinator)	
Mr Woo King Yan (Maintenance and Skills Development)	
Ms Zoe Chan (Admin)	Mrs Angela Chiu
Mr Colin Lai (BYOD)	IT Technicians

SAMS & Timetabling Team

◇ SAMS and Regular Timetabling

<u>Ms Susanna Chow</u>	Mr Ignatius Chow
Mr Ted Chow	Mr Ben Tam

◇ Exam & Common Test

<u>Mr Ignatius Chow</u>	Ms Susanna Chow
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◇ Substitutions & Exam Invigilation

<u>Ms Susanna Chow</u> (Substitution)	Ms Amanda Wu
<u>Mr Ben Tam</u> (Exam Invigilation)	

Language Support

<u>Miss Irene Yung</u>	Mrs Laxmiprasad
Miss Danielle Naylor	Ms Leung Hoi Yan
Mr Chan Shing Wai	

Non-school Hour Coordination and Teacher Sharing

<u>Miss Lau Ling</u>	Miss Ivy Ng
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Non-teaching Staff Co-ordination

Clerical Staff	Miss Florence Kwok
Lab Technicians	Mr Kelvin Kwong (Science KLA)
IT Technicians	Ms Rita Law (IT)
Janitor Staff	Miss Ivy Ng
Lib & SALC	Mrs Rosa Choy (Librarian)

Prize-giving Day Coordination

<u>Ms Maria Keung</u>	Miss Jacqueline Au
Ms Elaine Chan	Ms Hung Ching Ying
Ms Canny Li	

Sacred Heartist Award For All-round Achievement

<u>Mrs Winnie Poon</u>	Ms Canny Li
Mr Phil Lee	

Scholarship / Prize Coordinating Team

<u>Miss Florence Kwok</u>	Mr Jackson Yau
Miss Irene Yung	Mr Wilfred Leung
Ms Zoe Chan	Miss Lau Ling

School Assessment, Evaluation & Report Team

<u>Mr David Hung</u>	Miss Florence Kwok
Miss Irene Yung	Mr Ben Tam
Ms Laura Lai	

School Bus Liaison

Miss Carol Lee

School Calendar

Mr Anthony Mo	Ms Winnie Law
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School Development Advisory Committee (SDAC)

<u>Miss Florence Kwok</u>	Sr Veronica Fok
Mr Ignatius Chow	Teacher Representatives
Student Representatives	

School Documents

<u>Miss Florence Kwok</u>	Ms Wanda Yiu
Miss Ivy Ng	Miss Vivian Kan

School History Research Project

Mr Colin Lai and History Club

School Magazine & Publication

School Web News	<u>Ms Wanda Yiu</u>	Ms Jenny Wong
Concord & Sch Mag	<u>Ms Paula Kong</u>	Mrs Laxmiprasad
Chinese	<u>Miss Chan Yuk Lin</u>	Miss Tung Hing Kwan

Administration (Cont.)

School Photographer

Ms Wendy Lee and Photography Club

Secretary of General Staff Meetings and Promotion Meetings

Mrs Laxmiprasad Miss Danielle Naylor
Miss Vivian Kan (SIS)

Staff Welfare Officers

Mrs Winnie Poon Ms Stephanie Hui

Stage Management Team

Miss Clara Ho Mr Raymond Fong
Mr Wilfred Leung Mr Franky Fung

Student Admission & Allocation

Miss Florence Kwok Mr Ignatius Chow
Ms Rita Law Ad hoc interview group

Student Financial Assistance

Miss Florence Kwok Ms Dora Au
Mr Harry Wong Mr Hody Chan
Miss Jenny Wan Ms April Cheung

Procurement Activities

✧ **Tender Approval Committee**

Supervisor/School Manager, Principal, VP/AP
PTA Representative and Teacher Representative (Mrs Angela Chiu)

✧ **Tender Opening and Vetting Committee**

Mrs Ivy Yeung Mr Ben Tam
Miss Ivy Ng Miss Vivian Kan

✧ **Supplies Inspection Team (SIT)**

Miss Carol Lee Mrs Angela Chiu
Mr Phil Lee Ms Nikki Pun

Tuckshop/Lunch-box Supervisory Team

Ms Wendy Lee PTA Representative

Venue Booking Coordination

Miss Ivy Ng

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Academic Development**Learning & Teaching Advancement Team**

Mr David Hung Ms Maria Keung
 Ms Nancy Chow Mr Zinc Tsang
 Miss Elizabeth Choy

Curriculum Development Committee

Sr Veronica Fok Mr David Hung
 Miss Irene Yung (Eng.) Mr Ignatius Chow (Math)
 Ms Leung Hoi Yan (Chin.) Ms Nancy Chow (LS)
 Mr Kelvin Kwong (Science) Miss Florence Kwok (PSHE)
 Mr Woo King Yan (Technology)
 Miss Renie Sinn (Aesthetic and Physical Development)

◇ **Subject Departments**

Mr David Hung
 HoDs

Academic Collaboration with Primary Schools

Miss Elizabeth Choy
 Representatives from relevant departments as needs arise

eLearning◇ **eLearning Steering Committee**

Mr David Hung Ms Rita Law
 Mr Anthony Mo Mrs Winnie Poon
 Sr Veronica Fok

◇ **Support for eLearning**

Mrs Winnie Poon (Staff Development)
 Mr Jackson Yau (L&T Strategies)

External Examination Coordination

Mr David Hung Mr Ted Chow
 Ms Nancy Chow

Gifted Education

Ms Yoshie Lee Mrs Ivy Yeung
 Mrs Winnie Poon Miss Elizabeth Choy
 Mr Phil Lee Ms Karen Chung

Language Across Curriculum Coordination

Miss Irene Yung Miss Jacqueline Au
 Miss Elizabeth Choy

Library & Self-access Learning Centre

Mrs Rosa Choy Miss Emily Cheng

PBL & Thinking Skills Enhancement Team

Miss Elizabeth Choy Mrs Laxmiprasad
 Ms Nikki Pun Mrs Angela Chiu
 Mr Chan Ka Chun Mr Kevin Chan
 Ms Sabrina Cheung

Reading Team

Ms Wanda Yiu Mrs Rosa Choy
 Ms Jenny Wong Ms Hung Ching Ying
 Ms Ginny Chan Mr Chan Ka Chun

S1 Bridging Course

Ms Winnie Lam Ms Winnie Law
 Ms Magee Au Mr Franky Fung

Staff Development and Appraisal◇ **Staff Development Team (SDT)**

Mrs Winnie Poon Ms Yoshie Lee
 Mr Jackson Yau

◇ **Pedagogy Exploration and Enhancement Team**

Mr Jackson Yau Mr Chan Shing Wai
 Mrs Winnie Poon Mr Wilfred Leung

◇ **Staff Appraisal**

Mr David Hung
 HoDs/Team Heads

STEM Development Coordinating Team

Mr Zinc Tsang Mr Woo King Yan
 Mr Harry Wong Ms Elaine Chan

Student Learning Support & SEN Coordinating Team

Ms Wendy Chan
 Miss Carol Lee Miss Silver Lau
 Ms Chan Ka Ling (Student Learning Support)
 Miss Susanna Wong (Student Learning Support)

Third Language

Ms Christine Ng Mrs Laxmiprasad

Student Qualities Development

Student Qualities Development Core Team

Miss Chan Yuk Lin Ms Christine Ng
Miss Renie Sinn Ms Jacqueline Au Yeung

Careers & Further Studies Team (CFST)

Ms Irene Law Miss Linda Yip
Ms Ginny Chan Mr Wilfred Leung
Mr Hody Chan Ms Joey Wong

Character Development Team (CDT)

Ms Grace Au Yeung Ms Jenny Wong
Miss Lau Ling Ms Chan Ka Ling
Miss Hilary Chan Miss Silver Lau

Civic Education Team

Mr Kelvin Kwong Ms April Cheung
Ms Magee Au Mr Zinc Tsang
Ms Hung Ching Ying

Counseling Team (CT)

Ms April Cheung (Coordinator)
Miss Maria Lam Miss Chan Yuk Lin
Ms Wendy Lee Ms So Wing See
Miss Jennifer Ng
Ms Candy Chun Ms Kyna Kwan

Discipline Team (DT)

Mr Anthony Mo Mr Kelvin Kwong
Ms Stephanie Hui Ms Nancy Chow
Ms Winnie Lam Ms Mia Hon

Extended Learning Coordination Team

Miss Renie Sinn Miss Linda Yip
Mr Jackson Yau Miss Jacqueline Au
Miss Florence Yuen

Green Torch

Ms Christine Ng Ms Elaine Chan
Ms Dora Au Ms Ellen Chan
Miss Linda Yip

Head Girl Core Group

Miss Florence Kwok Miss Renie Sinn
Miss Irene Yung

Health Education Team

Miss Carol Lee Miss Susanna Wong
Ms Nikki Pun

Home Room Board Core Team

Miss Chan Yuk Lin Ms Hung Ching Ying
Ms Wendy Chan Form Coordinators

OLE & SLP Team

Ms Laura Lai Ms Jacqueline Au Yeung
Ms Irene Law Miss Maria Lam
Mr Raymond Fong Miss Clara Ho
Mr Ted Chow (SLP) Ms Jenny Wong (Lang Support)

◇ **Young Leaders & Entrepreneurs (YLE)**

Mr Ben Tam Mr Chan Shing Wai
Ms Laura Lai Miss Florence Yuen

Parent Teacher Association (PTA)

Ms Wendy Lee Ms Leung Hoi Yan
Ms Nikki Pun Ms Grace Au Yeung

Parents' Day Coordination

Miss Chan Yuk Lin Ms Wanda Yiu
Ms Wendy Lee Miss Chang Wai Fong

Parents' Meeting Coordination

Miss Renie Sinn Ms Wendy Lee
Form Coordinators and Teams concerned

Promotion of Chinese Culture

Mr Anthony Mo Ms Hung Ching Ying
Ms Mia Hon Mr Kevin Chan
Miss Chang Wai Fong

Promotion of Positive Education

Miss Chan Yuk Lin Ms Grace Au Yeung
Ms Christine Ng Ms Jacqueline Au Yeung
Ms Candy Chun Ms Kyna Kwan
Ms Martha Mok

Sex Education Team

Ms Leung Hoi Yan Ms Dora Au
Miss Carol Lee Ms Candy Chun

Spiritual Formation

◇ **Catholic Formation Core Team**

Ms Jacqueline Au Yeung Mr Ignatius Chow
Ms Grace Au Yeung Miss Maria Lam
Mr Anthony Mo Ms Yoshie Lee
Miss Susanna Wong Ms Ellen Chan
Ms Martha Mok

◇ **Community Service Coordination & Service Learning**

Miss Maria Lam Miss Susanna Wong
Mr Chan Ka Chun Mr Kevin Chan
Mr Chan Shing Wai (Heartslink)
Miss Jacqueline Au (Heartslink)

Student Activities Advisory Team

Miss Clara Ho Ms Maria Keung
Ms Yoshie Lee Mrs Ivy Yeung

◇ **House Advisors**

Coordinator Mrs Ivy Yeung
Bronte Miss Jennifer Ng Ms Mia Hon
Curie Ms Elaine Chan Ms Chan Ka Ling
Keller Mr Harry Wong Miss Tung Hing Kwan
Nightingale Ms Nikki Pun Ms Joey Wong
Pankhurst Miss Maria Lam Ms Sabrina Cheung
Teresa Miss Chang Wai Fong Miss Hilary Chan

◇ **Student Council Advisors**

Mr David Hung Ms Laura Lai
Ms Yoshie Lee Miss Hilary Chan

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Appendix 1

Heads of Departments

Biology

Mr Kelvin Kwong

Business, Accounting & Financial Studies

Miss Florence Yuen

Chemistry

Ms Susanna Chow

Chinese History

Miss Chang Wai Fong

Chinese Language

Ms Leung Hoi Yan

Mr Chan Shing Wai

Chinese Literature

Miss Chan Yuk Lin

Computer Studies

Mr Woo King Yan

Economics

Ms Irene Law

English Language

Miss Irene Yung

Ms Magee Au

English Literature

Ms Paula Kong

Geography

Miss Florence Kwok

Ms Maria Keung

History

Mr Colin Lai

Home Economics

Mrs Ivy Yeung

Integrated Science

Mr Zinc Tsang

Liberal Studies

Ms Nancy Chow

Life and Society

Ms Maria Keung

Ms Winnie Lam

Mathematics

Mr Ignatius Chow

Ms Elaine Chan

Mr Jackson Yau

Music

Miss Renie Sinn

Physical Education

Mr Raymond Fong

Physics

Mr Ted Chow

Putonghua

Miss Lau Ling

Religious & Moral Education

Ms Jacqueline Au Yeung

Third Language

Ms Christine Ng

Visual Arts

Ms So Wing See

Appendix 2

Services and ECA

School Service/ School Teams

AoL

Campus TV

Careers Assistant

Discipline Prefects

Green Prefects

Guidance Sisters

Hospitality Team

IT Prefects

Reading Ambassadors

School Photographers

School Publication

SHE Mentors

STEM ambassadors

Student Librarians Association

VA Team

Sports Society

Mr Raymond Fong
Ms Karen Chung
Miss Hilary Chan

Music Society

Miss Renie Sinn

Catholic Society

Ms Jacqueline Au Yeung
Ms Martha Mok

Religious Groups

Apostleship of Prayer

Mr Anthony Mo
Ms Ellen Chan

Catechism Class

Miss Maria Lam

Legion of Mary

Miss Elizabeth Choy
Miss Maria Lam

Liturgical Team

Ms Jacqueline Au Yeung
Ms Martha Mok

S1 Instruction

Mr Ignatius Chow
Miss Susanna Wong

Young Canossian Helpers

Ms Grace Au Yeung
Ms Yoshie Lee
Ms Laura Lai

Service Groups

Zonta Z

Miss Elizabeth Choy
Ms Nancy Chow
Miss Jacqueline Au

Uniform Groups

Girl Guides - 10th Is. Co.

Ms Dora Au

Rangers

Ms Leung Hoi Yan

Junior Police Call

Mr Anthony Mo

**St. John's Ambulance
Brigade**

Ms Zoe Chan
Mr Kelvin Kwong

Red Cross - YU2

Ms Winnie Law
Ms Karen Chung

Clubs

Animal Awareness Club

Ms Laura Lai
Miss Jennifer Ng

Art Club

Ms So Wing See
Miss Silver Lau

Chinese Culture Club

Ms Hung Ching Ying
Ms Mia Hon

**Chinese Speech & Debating
Club**

Mr Chan Shing Wai
Miss Chang Wai Fong
Mr Colin Lai

Computer / Internet Club

Mr Woo King Yan
Mrs Angela Chiu

Dance Club

Miss Janet Wu

Drama Club

Miss Clara Ho
Ms Joey Wong
Miss Danielle Naylor

English Speech & Debating Club

Ms Winnie Law
Mrs Laxmiprasad
Miss Danielle Naylor

History Club

Mr Colin Lai
Ms Winnie Lam

**Home Management &
Housecraft Club**

Mrs Ivy Yeung
Ms Stephanie Hui
Ms Wendy Lee

**Hong Kong Award for Young
People**

Mr Harry Wong
Ms Karen Chung

Maths Adventure Programme

Ms Ginny Chan
Ms Sabrina Cheung

Photography Club

Ms Wendy Lee

Putonghua Club

Miss Lau Ling
Mr Chan Ka Chun

Science Club

Mr Zinc Tsang
Ms Canny Li

Appendix 3

***HRTSs and HRP*s**

Homeroom Teacher		Homeroom Partner
1A	Ms Dora Au	Ms Canny Li
1B	Miss Tung Hing Kwan	Miss Susanna Wong
1C	Ms Chan Ka Ling	Ms Karen Chung
1D	<u>Ms Jenny Wong</u>	Mr Kevin Chan
1E	Ms Ellen Chan	Miss Silver Lau
1F	Mr Zinc Tsang	Ms Leung Hoi Yan
2A	<u>Miss Jennifer Ng</u>	Mr Woo King Yan
2B	Ms So Wing See	Mr Wilfred Leung
2C	Mrs Winnie Poon	Ms Jacqueline Au Yeung
2D	Mrs Rosa Choy	Miss Florence Yuen
2E	Mr Chan Ka Chun	Ms Wendy Lee
2F	Ms Sabrina Cheung	Ms Maria Keung
3A	Miss Chang Wai Fong	Miss Elizabeth Choy
3B	Ms Rita Law	Ms Joey Wong
3C	Mrs Angela Chiu	Mr Phil Lee
3D	Ms Wanda Yiu	Mr Harry Wong
3E	<u>Miss Lau Ling</u>	Ms Susanna Chow
3F	Ms Elaine Chan	Mr Ted Chow
4A	Ms Paula Kong	Mr Franky Fung
4B	Ms Grace Au Yeung	Miss Jacqueline Au
4C	<u>Ms Zoe Chan</u>	Miss Carol Lee
4D	Ms Yoshie Lee	Mr Raymond Fong
4E	Ms Ginny Chan	Ms Mia Hon
4F	Miss Irene Yung	Mr Chan Shing Wai
Homeroom Teacher		Reading/Religious Partner
5A	Ms Winnie Law	Mr Colin Lai
5B	Mr Jackson Yau	Mrs Laxmiprasad
5C	Ms Magee Au	Mr Hody Chan
5D	Ms Laura Lai	Ms Nikki Pun
5E	<u>Ms Christine Ng</u>	Miss Danielle Naylor
5F	Ms Hung Ching Ying	Mrs Ivy Yeung
6A	Miss Clara Ho	
6B	Miss Linda Yip	
6C	<u>Miss Hilary Chan</u>	
6D	Miss Maria Lam	Ms April Cheung
6E	Miss Chan Yuk Lin	
6F	Ms Wendy Chan	

V. Class Structure & Student Enrolment (as at 1 September 2020)

Total number of students: **961**

	S1	S2	S3	S4	S5	S6
A	31	27	27	24	13	16
B	31	30	27	30	22	19
C	31	29	28	26	27	24
D	31	29	28	30	28	22
E	31	30	29	30	27	22
F	33	29	26	26	21	27
Total	188	174	165	166	138	130

VI. Members of the Incorporated Management Committee (2020-2021)

Sr Agnes Law	School Supervisor
Sr Veronica Fok	School Principal
Sr Marie Remedios	Sponsoring Body Manager
Sr Virginia Wong	Sponsoring Body Manager
Ms Catherine Wong	Sponsoring Body Manager
Mrs Lucilla Yip	Sponsoring Body Manager
Ms Janet Wong	Sponsoring Body Manager
Mr Kenneth Law	Sponsoring Body Manager
Mr Ignatius Chow	Teacher Manager
Ms Jacqueline Au Yeung	Alternate Teacher Manager
Mr Stephen Lee	Parent Manager
Mr Tony Chong	Alternate Parent Manager
Ms Josephine Tjia	Alumni Manager
Mrs Connie Lau	Independent Manager

Sacred Heart Canossian College

Annual School Plan 2020-2021

Endorsed by the Incorporated Management Committee (2020-2021):

Sr Agnes Law FdCC
Chairman / School Supervisor
on

29 October 2020